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...The...
Creighton University
Bulletin

VOL. 7

AUGUST

No. 6

CREIGHTON COLLEGE

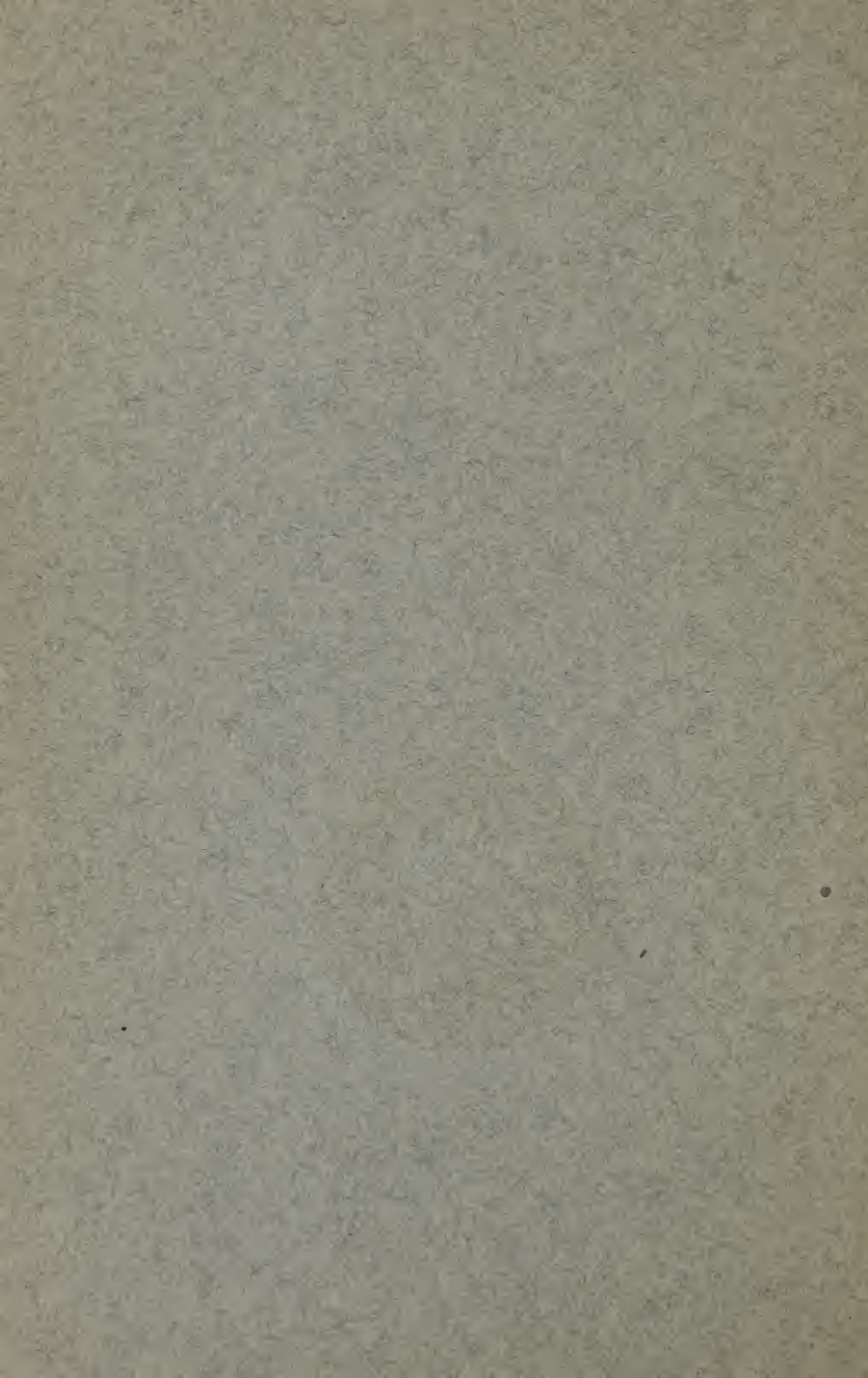
AND

HIGH SCHOOL

1915-1916



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CREIGHTON COLLEGE IS REGISTERED BY THE BOARD
OF REGENTS OF THE STATE OF NEW YORK.

Calendar 1915-1916

1915.

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|-----------|----|--|
| August | 30 | Entrance Examinations. |
| September | 7 | Registration. |
| September | 8 | Session begins. First Semester. |
| September | 9 | Conditioned Examinations, Latin and English. |
| September | 10 | Conditioned Examinations, Greek, History and Modern Languages. |
| September | 11 | Conditioned Examinations, Mathematics and Sciences. |
| September | 14 | Solemn Mass of the Holy Ghost. |
| September | 20 | Sodalities reorganize. |
| September | 22 | Oratorical and Literary Societies reorganize. |
| November | 8 | First Quarterly Examinations. |
| November | 16 | November Assembly. |
| November | 17 | Second Quarter begins. |
| November | 25 | Thanksgiving Day. |
| December | 3 | President's Day. |
| December | 4 | Preliminary Oratorical Contest. |
| December | 8 | Feast of the Immaculate Conception. Sodality Day. |
| December | 22 | Christmas Recess begins. |

1916.

January	4	Classes resume.
January	19	Annual Oratorical Contest.
January	21	Mid-Year Examinations begin.
February	1	February Assembly.
February	2	Second Semester begins.
February	7	Founders' Day. Solemn Memorial Exercises in honor of Edward Creighton and Count John A. Creighton. Faculty Reunion.
February	10	Conditioned Examinations, Latin and English.
February	11	Conditioned Examinations, Greek, History and Modern Languages.
February	12	Conditioned Examinations, Mathematics and Sciences.
February	18	Nebraska Collegiate Oratorical Contest.
February	22	Washington's Birthday—Recess.
March	8	Elocution Preliminaries begin.
March	15	Nebraska Peace Oratorical Contest.
April	4	Catechetical Essays submitted.
April	5	Third Quarterly Examinations.
April	12	Intercollegiate English Contest.
April	15	April Assembly.
April	17	Annual Retreat begins.
April	20	Easter Recess begins.
April	26	Classes resume.
May	3	Intercollegiate Latin Contest. Contest in Elocution—High School.
May	10	Contest in Elocution—College.
May	17	Repetitions begin.
May	31	Closing Exercises of Sodality.
June	7	Annual Examinations begin—College and High School.
June	21	Commencement Day.

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GENERAL STATEMENT

Scope.

The Creighton College, a free school of Arts and Sciences, constitutes one of the five departments of the Creighton University. It offers four years of undergraduate instruction leading to the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Literature, or Bachelor of Philosophy. Candidates for the Degree of Bachelor of Arts or Bachelor of Science may also obtain a First Grade City State Teachers' Certificate by completing a prescribed course in pedagogy and teaching, as outlined herein.

The College course extends through four years and embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The College ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

To attain this end, the studies prescribed in this course and leading up to the degree of Bachelor of Arts are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. It is especially to be noted that practically all the studies in the Freshman and Sophomore years are prescribed. Only in the Junior and Senior years do some of the studies become elective.

System of Education.

The educational system of Creighton College is substantially that of all colleges of the Society of Jesus throughout the world. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educa-

tional Series, published by Scribner, and "Jesuit Education," published by Herder.

A decided advantage of the system followed in this College, is the fact that the student may begin his early studies in the High School, and then pass on through the College to graduation in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines, and the possession of a clear and coherent system of principles upon which any special or professional course may afterwards safely rest.

As incomparably the most important element of the education it imparts, the College aims at a moral training of its students such as will make for the right fulfillment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which aid to this fulfillment; and as the only solid basis of virtue and morality, thorough instruction in the principles of religion forms an essential part of the system.

Students of any denomination are admitted to Creighton's classes, and all are required to show a respectful demeanor during the ordinary exercises of public prayer. Catholic students, if not excused for good reasons, are required to be present at daily Mass, and are to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to approach the Sacraments of Penance and Holy Eucharist once a month. Non-Catholic students are, of course, not bound by these regulations.

Admission.

No candidate for admission will be accepted who does not reside with his parents or immediate relatives, or, if this be impossible, with persons duly approved by the President of the University. Every applicant who is not personally acquainted with some member of the faculty must submit proper testimonials of a good moral character. If he comes from another school he will be required to present a certificate of good standing in the institution which he has left. All who desire to enter should be present and ready for work on the day the College opens.

The faculty will exercise its judgment in regard to admittance after the opening day, and will admit only in exceptional cases and after an examination in all the work done by the class up to the time when the candidate wishes to enter.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

REQUIREMENTS FOR ADMISSION.

1. All applicants for admission to the Creighton College of Liberal Arts must give satisfactory evidence of good moral character.

2. Candidates who have satisfactorily completed the course prescribed by the Creighton University High School will be admitted without examination.

3. Graduates from other Academies or High Schools will be admitted without examination, if they fulfill the following requirements:

Entrance Credits. For admission to the Freshman year of the College of Arts and Sciences, a student must present 32 high school credits or "points."*

Bachelor of Arts.

(a) Entrance subjects required from a candidate for the degree of Bachelor of Arts. Of the 32 points required for admission, 19 must be presented from the following subjects in the amount indicated:

Latin, 4 years, 5 hours a week	8
Rhetoric and Literature, 3 years, 5 hours a week	6
Algebra (to logarithms), $1\frac{1}{2}$ years, 5 hours a week . . .	3
Geometry (Plane), 1 year, 5 hours a week	2

*A credit or "point" is given for the work of a class holding five recitations a week, of 40 to 60 minutes each, for at least eighteen weeks.

Optional Entrance Subjects. In addition to the above required subjects, for which no substitutes will be accepted, candidates must present 13 points from the following subjects, in not more than the amount indicated:

Solid Geometry, $\frac{1}{2}$ year, 5 hours a week	1
Plane Trigonometry, $\frac{1}{2}$ year, 5 hours a week	1
†Greek, 1 to 3 years, 5 hours a week	2 to 6
German, 1 to 3 years, 5 hours a week	2 to 6
French, 1 to 3 years, 5 hours a week	2 to 6
History, Ancient, 1 year, 5 hours a week	2
History, American, 1 year, 5 hours a week	2
History, Medieval, 1 year, 5 hours a week	2
Physics, 1 year, 5 hours a week	2
Physical Geography, $\frac{1}{2}$ year, 5 hours a week	1

(b) All other applicants for admission, who wish to enter as candidates for the Bachelor of Arts degree, will be required to pass a satisfactory examination in the following subjects:

LATIN.

Authors: Caesar's Gallic War, four books; Nepos' Lives may be taken in place of two books of Caesar; Cicero's orations against Catiline and for Archias; Cicero's De Senectute and Sallust's Catiline or Jurgurthine War may be taken as substitutes for three of the above orations. Virgil, four books of the Aeneid or their equivalent from the Eclogues, Georgics and Ovid's Metamorphoses.

Grammar and Composition: The examination in Grammar and Composition will require a thorough knowledge of the entire Latin grammar, together with such facility in writing Latin prose as is acquired by one who satisfactorily completes the course of exercises prescribed by the Creighton University High School. This course is based on Arnold's Latin Composition, for which see course of the High School as outlined in this Bulletin.

†Candidates for the Degree of Bachelor of Arts who have no credits for Greek upon entrance, must carry it through the entire four years of the course.

GREEK.

Authors: Xenophon's *Anabasis*, four books, or their equivalent; Homer's *Iliad* or *Odyssey*, one book.

Grammar and Composition: The examination in Grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. The theme will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of forms, particularly of the irregular verb, and the common rules of syntax.

ENGLISH.

Texts prescribed for reading and study: Two plays of Shakespeare, Burke's *Conciliation with the Colonies* or *American Taxation*; Irving's *Sketch Book*; one essay of Macaulay's; Scott's *Lady of the Lake*; Goldsmith's *Deserted Village*; Tennyson's *Passing of Arthur*; Lowell's *Vision of Sir Launfal*; Coleridge's *Ancient Mariner*.

The applicant should make himself familiar with the characters, the plot, incidents and characteristic diction of each work. Equivalents will be accepted.

Rhetoric and Composition: The applicant will be examined on the principles of Rhetoric as set forth in Brooks' *English Composition*, Book II., or in a work of equal standing. The Composition will test the candidate's ability to write clear idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well ordered paragraphs.

MATHEMATICS.

Algebra to Indeterminate Equations, included. Plane and Solid Geometry. Plane Trigonometry.

HISTORY.

Oriental and Greek History; Roman History to the Fifth Century, A. D.; History of the United States; Modern History.

CIVICS.

Garner's Government in the United States.

Bachelor of Science.

(a) Entrance subjects required from a candidate for the degree of Bachelor of Science or of Literature. Of the 32 points required for admission, 19 must be presented from the following subjects in the amount indicated:

Language (Latin or Modern), 4 years, 5 hours a week . . 8

Rhetoric and Literature, 3 years, 5 hours a week 6

Algebra (to logarithms), $1\frac{1}{2}$ years, 5 hours a week 3

Geometry (Plane), 1 year, 5 hours a week 2

Optional Entrance Subjects: Same as for A. B. Course.

(b) All other applicants for admission, who wish to enter as candidates for the B. S. degree, will be required to pass a satisfactory examination in the following subjects:

PHYSICS.

Author: Millikan and Gale's First Course in Physics or an equivalent. Familiarity with the more elementary principles of mechanics, heat, sound, light, electricity and magnetism, will be expected. Laboratory work should show proficiency in making exact measurements, care in making and recording observations, and accuracy in calculation. No credits will be given for laboratory work unless the original note book of the student be presented.

MATHEMATICS.

As in A. B. Course.

ENGLISH.

As in A. B. Course.

FOREIGN LANGUAGE.

This requirement will be satisfied by four years' work in Latin and three years' work in Greek or their equivalents in German, French or Spanish.

HISTORY.

As in A. B. Course.

CIVICS.

As in A. B. Course.

COMBINED MEDICAL AND COLLEGE COURSE.

As the John A. Creighton College of Medicine requires at least one year of collegiate work before admitting students to its classes, the work of the preliminary college year is given at the College of Arts.

This preliminary college year includes courses in Physics, Chemistry, Biology and German or French, as outlined in the Course of Studies.

FIVE YEAR MEDICAL COURSE.

For entrance into this premedical college year 14 units* must be presented, 7 of which are required.

(a) Required:

English, 2 units.

Mathematics, Algebra to Quadratics, 1 unit; Plane Geometry, 1 unit.

One Foreign Language, (Latin, Greek, German, or French) 2 units.

History, (United States History and Civil Government) 1 unit.

(b) Elective, 7 units:

English, Study and Practice, 1 unit.

Mathematics, Algebra (Quadratic Equations, Binomial Theorem and Progressions) $\frac{1}{2}$ unit; Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit.

Latin, Grammar and Composition, 1 unit. Caesar, 1 unit. Cicero, 1 unit. Virgil, 1 unit. Cornelius Nepos, 1 unit.

Greek, Grammar and Composition, 1 unit. Xenophon, 1 unit. Homer, 1 unit.

German (or French), Intermediate, 1 unit.

Spanish, Elementary, 2 units.

Scandinavian, Elementary, 2 units.

History, Greek and Roman History, 1 unit. Medieval and Modern History, 1 unit. English History, 1 unit.

*A unit is the credit value of at least 36 weeks' work of 4 or 5 recitation periods per week, each recitation period to be of not less than 40 minutes.

Science,** Botany and Zoology, each or Biology, 1 unit. Chemistry, 1 unit. Physics, 1 unit. Physiography, $\frac{1}{2}$ unit. Physiology, $\frac{1}{2}$ unit.

Agriculture, 1 unit.

Drawing, 1 unit

Manual Training, 1 unit.

Domestic Science, 1 unit.

Music, Appreciation or Harmony, 1 unit.

SIX YEAR COMBINED MEDICAL COURSE.

Another course is offered which is completed in six years. The student enrolls in the College of Arts and studies College English, Mathematics, Language, Science or Philosophy for one year. During a second year he takes the studies prescribed for the premedical year. Then he spends four years in the School of Medicine. On the completion of his course he receives the B. S. degree and the M. D. degree.

Medical students are urged to enter this Six-Year Combined Course since it furnishes the broad training which enables the medical practitioner to rise to the highest level of his profession. Besides, the B. S. degree has the practical advantage of fulfilling the requirements of all States in the matter of preliminary medical education.

Degrees.

The degree of Bachelor of Arts (A. B.) is conferred upon those who successfully complete the College Course outlined on page 35.

The degree of Bachelor of Science (B. S.) is conferred upon those who have successfully completed the four year College Course outlined on page 35. This degree is also conferred on those who have satisfactorily completed two years in Creighton College and four years in the College of Medicine.

For the degree of Bachelor of Literature (Litt. B.) or Bachelor of Philosophy (Ph. B.) four years of college work are required. The candidate must do special work in English, in one modern language, and in Philosophy. Besides a thesis must be submitted.

The degree of Master of Arts (M. A.) or Master of Science (M. S.) can be obtained by one year of graduate study in residence. Examinations and a written thesis are required for these degrees.

**Credentials of each science course should include evidence of laboratory work.

University First Grade City State Teachers' Certificate.

The University First Grade City State Teachers' Certificate is granted to graduates of the College who have satisfactorily completed this special course as outlined below, in virtue of the recognition of The Creighton University by the State Superintendent of Public Instruction "as an institution duly incorporated under the laws of the State of Nebraska, and having an equivalent of the courses in the University of Nebraska for the degrees of Bachelor of Arts and Bachelor of Science. It is, therefore, authorized to issue certificates to such graduates as have completed the course of special training and instruction of teachers, said course being an equivalent of the course prescribed by the regents and faculty of the University of Nebraska for the special training and instruction of teachers, and such graduates shall be accredited as qualified teachers within the meaning of the school laws of the State, having equal privilege upon equal conditions with graduates from any and all other educational institutions within the State under the school laws thereof."

Requirements: First. General knowledge. The candidate must hold the Bachelor's or Master's degree from this University.

Second. Special knowledge. The completion of work amounting to at least forty hours divided between two or three subjects which the student expects to teach, the ultimate decision as to the student's proficiency resting with the Professors concerned.

Third. Professional knowledge. The completion of fifteen hours in the History and Science of Education, Educational Psychology and Educational Theory and Practice.

Fourth. Practice Teaching. The completion of one hour daily for one semester devoted to actual teaching and of three hours weekly for one semester devoted to observation of expert teaching.

Examinations.

Semi-annual examinations are held in the Senior and Junior years; in all the other classes of the College and High School the examinations are held at the end of each quarter. The final examinations cover the work from December.

Class Standing, Awards and Reports.

Examinations are competitive and are followed by a reading of marks. The percentage obtained by each student is announced and the Honor List is published. Those who make 90 per cent and upwards in the collective branches of the class, merit the distinction of First Honors, and those who gain between 85 and 90 per cent, Second Honors. Reports of the conduct and class standing of students are sent after each examination to parents or guardians. The reports are mailed not later than November 25th, February 10th, May 5th and July 1st. The Director of Studies should be notified if the reports are not received in due time. At the close of the session a Gold Medal of Excellence is awarded in each class to the student who has made the highest average percentage in the daily work and written examinations throughout the year. The final written examinations for promotion take place in June, an average of 70 per cent being required. Students whose total marks in this examination are above the passing average, but who have fallen below 70 per cent in some studies, will be "conditioned" in those studies and will not be promoted until the conditions are removed by satisfactory examinations.

General Regulations.

Parents who wish to withdraw their sons before the end of the session are respectfully requested to give notice of their intention to the Director of Studies. Should any student leave of his own accord, or be withdrawn without such notice, or without giving satisfactory reasons, he will not be re-admitted.

Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians. Except in the case of self-supporting students the matter will not be treated of with the students themselves. In case of absence or tardiness a note of excuse from parents or guardians will be expected.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Flagrant offenses, such as are detrimental to the reputation of the school, or interfere with the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults committed outside of the premises the officers of the College cannot justly be held responsible, as students cease then to be under their jurisdiction; still should any serious charge be fairly substantiated, the offender shall be punished according to the gravity of the offense.

Parental Co-operation.

The efforts of the faculty will be much facilitated if the co-operation of the parents can be secured.

Parents are, therefore, earnestly requested:

First: To insist upon daily study at home for not less than two hours.

Second. To notify the Director of Studies at once in case their sons are withdrawn, absent or tardy; also if the quarterly report fails to reach them.

Third. To answer notifications sent by the Director of Studies in the case of unexplained absence, or imperfect lessons during a considerable length of time.

Fourth. To require and examine the quarterly report, and not to omit inquiry regarding marks which fall below 75, and to demand an explanation.

Daily Order.

The College is open every morning at 8 o'clock. All are required to be present five minutes before half past 8 o'clock, at which hour the Catholic students hear Mass. At 9 o'clock a. m. the regular classes commence, closing at 3 o'clock p. m.

Special arrangements will be necessary in each individual case to excuse late arrival. In the case of younger students the reasons are to be presented by parents or guardians.

Holidays.

The following are ordinary holidays:

Every Thursday; all the holy days of obligation; from December 22 to January 4; from Wednesday in Holy Week to Tuesday in Easter Week.

Creighton College Dormitory.

The Creighton College Dormitory is intended for out-of-town students. The large number of such students attending the College and the difficulty of obtaining accommodations favorable to serious study had long caused much concern to the College authorities. With this Dormitory a beginning was made along lines calculated to allay all concern. The Dormitory provides students with board and lodging at reasonable rates and under conditions conducive to earnestness of application to college work. The discipline of the Dormitory is under the direct control of the College officials. While the authorities, in case the dormitory is filled, will assist students from a distance to find suitable homes at reasonable rates for board and room, they will not consent to act as guardians, nor in any way hold themselves responsible for the conduct of these students, when not actually under College supervision.

Expenses of Residence and Board.

A private room can be had in the Creighton College Dormitory (St. John's Hall) for \$25.00, \$30.00 or \$35.00 per half year. The difference of price is based upon the location of the rooms. Payment must be made at the beginning of each term, i. e., in September and in February.

Board in the Dormitory this past school term has been \$14.00 per month, or \$3.50 per week, payable in advance. This price will be maintained unless the cost of living should increase notably. Residents in St. John's Hall who have finished the Freshman College year may board in the Hall or elsewhere as they prefer. All other residents will board in the Hall.

A deposit of five dollars is to be made at entrance as security against damage to the furnishings of the rooms. This deposit is returnable.

Comparative statement of the expenses of a student residing in the Dormitory for the academic year, September to June 20th.

	Low	Average	Liberal
Tuition	\$000.00	\$000.00	\$000.00
Books, Stationery, etc.....	6.00	9.00	12.00
Residence	50.00	60.00	70.00

Board	133.00	133.00	133.00
Laundry	12.00	20.00	32.00
Students' Fee.....	5.00	5.00	5.00
<hr/>			
Total	\$206.00	\$227.00	\$252.00

Fees and Expenses

Final Examinations, Mid Year Examinations and Credit Sheet will not be given to students who are delinquent in the payment of any bills due to the College.

Tuition is entirely free during the eight years of the High School and College courses to those who are following the regular curriculum. However a charge of \$58.00 a year is made to those who are pursuing a premedical course. This charge covers all expense of the school year for instruction, laboratory and breakage. Of this amount, \$33.00 is payable in September and \$25.00 in February.

A fee of \$5.00 is charged for student activities, educational and athletic. The payment of this fee entitles the student to attend special lectures, athletic events, the Glee Club Concerts, Varsity Debates, Arts Play, to a year's subscription to the Creighton Chronicle and Creighton Courier. Every student is required to pay this fee. No refund is made after October 1st.

Students' Fee	\$ 5.00
Physics, Laboratory Fee, 10 months.....	10.00
Breakage deposit, returnable.....	3.00
Chemistry, Laboratory Fee, 10 months.....	10.00
Breakage deposit, returnable.....	5.00
Biology, Laboratory Fee, 10 months.....	10.00
Graduation Fee	10.00
Conditioned Examinations, each	1.00
Conditioned Examinations, taken on any other than the day assigned	2.00

Payments for conditioned examinations must always be made before the examinations. Students' Fee should be paid at entrance. Payment of tuition and Science Fees should be made semi-annually in advance.

COURSE OF STUDIES

EVIDENCES OF RELIGION.

1. **Freshman Year**—Two periods a week.

First Term: The Church as a means of salvation. The last things. The Christian's duties towards God. Faith, Hope and Charity.

Second Term: The virtue of religion. Direct acts of religion; indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian Perfection.

Wilmers, pp. 379-399 and pp. 422-494.

2. **Sophomore Year**—Two periods a week.

First Term: Grace; actual, habitual, sanctifying. The Sacraments in general. Baptism. Confirmation.

Second Term: The Blessed Eucharist as a Sacrament and as a Sacrifice. The Sacrament of Penance. Extreme Unction. Holy Orders. Matrimony.

Wilmers, pp. 279-379.

3. **Junior Year**—Two periods a week.

First Term: Creation: The spiritual world, the material world. Man and the Fall. God the Redeemer; the person and nature of the Redeemer; the work of the Redemption.

Second Term: Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its Institution and End.

Wilmers, pp. 200-279 and pp. 1-77.

4. **Senior Year**—Two periods a week.

First Term: The Basis of Morality. Law. Conscience. Free Will. Moral good and moral evil. The Constitution of the Church. Marks of the Church.

Second Term: Teaching Office of the Church. Holy Scripture. Tradition. The Rule of Faith. The Existence of God. Nature and Attributes of God. Unity of God. The Trinity.

Wilmer's, pp. 399-421 and pp. 77-200.

LATIN.

1. **Freshman Class**—Five hours a week for one term.
Horace. *Ars Poetica*.
Virgil. *Aeneid*. Books III, V and VI.
Prose Composition. Bradley's *Aids to Writing Latin Prose*, Part I, and frequent themes in imitation of the prose authors studied.
2. **Freshman Class**—Five hours a week for one term.
Livy. Books XXI and XXII.
Christian Hymnology. Selections for rapid reading.
Prose Composition. Bradley's *Aids*, Part II to Exercise 60; and frequent themes in imitation of the prose authors studied.
3. **Sophomore Class**—Five hours a week for one term.
Cicero. *Pro Lege Manilia*.
Horace. *Select Odes and Epodes*.
Latin Fathers. Selections for rapid reading.
Prose Composition. Part II, Exercise 60, of Bradley's *Aids* to the end of the book, together with weekly compositions in imitation of the authors studied.
4. **Sophomore Class**—Five hours a week for one term.
Horace. *Epistles and Satires*.
Tacitus. *Agricola*.
Prose Composition. Two themes a week and compositions every fortnight in imitation of the prose authors read.
5. **Junior Class**—Three hours a week for one term.
Cicero. *Quaestiones Tusculanae*.
Plautus. *Duo Captivi*.

History of Latin Literature. (Mackail, for reference).
Prose Composition. Essays in Latin.

6. **Junior Class**—Three hours a week for one term.

Cicero. *Quaestiones Tuscularum*.

Pliny. *Letters*.

Juvenal. *Selections*.

Selections from the Latin Fathers.

Prose Composition. Essays in Latin.

The following courses are intended for the benefit of students who have had but two years of Latin.

7. Five hours a week for one term.

Caesar. *Book V*.

Grammar. Syntax of nouns, adjectives, pronouns.

Latin Practice. Bradley's *Arnold* (Nos. 77-154).

8. Five hours a week for one term.

Cicero. *Dillard's Selected Letters*.

Latin Practice. Bradley's *Arnold* (Nos. 154 to 262).

Grammar. Syntax of verbs.

9. Five hours a week for one term.

Cicero. *In Catilinam*, I, III; *Pro Archia*.

Grammar. Review of all syntax.

Latin Practice. Bradley's *Arnold* (Nos. 262-382).

10. Five hours a week for one term.

Virgil. *Eclogues*, *Aeneid*, Books, I and II.

Grammar. Word-order, sentence structure, style, Julian Calendar, Prosody.

Latin Practice. Bradley's *Arnold* (Nos. 382-541).

GREEK.

1. **Freshman Class**—Five hours a week for one term.

Homer. *Iliad*, Books II and VI.

Precepts. The syntax of the verb. General rules of quantity in connection with the author; the Homeric dialect.

2. **Freshman Class**—Five hours a week for one term.
Plato. Apology or Crito and Apology.
Selections from Sappho, Simonides of Ceos, and Pindar.
Precepts. A sketch of Greek Epic and Lyric Poetry.
Greek Composition. A theme once a week based on the authors studied.
3. **Sophomore Class**—Five hours a week for one term.
Demosthenes. Philippic I or III with analysis in detail.
Selections from "On the Crown."
Sight reading in the New Testament, St. Chrysostom or St. Basil.
Greek Composition. A theme once a week based on the authors studied.
4. **Sophomore Class**—Five hours a week for one term.
Demosthenes. On the Crown, with detailed analysis.
Sophocles, Antigone, Oedipus Tyrannus or Oedipus Coloneus.
Sight reading in the New Testament, St. Chrysostom or St. Basil.
Greek Composition. Weekly themes constructed from the authors read.
5. **Junior Class**—Three hours a week for one term.
Plato. Phaedo—with analysis.
Keep's Stories from Herodotus.
6. **Junior Class**—Three hours a week for one term.
Aeschylus. Prometheus Bound or Agamemnon.
Keep's Stories from Herodotus.

The following courses are intended for the benefit of students who enter College without preparatory Greek.

7. Five hours a week for one term.
Grammar. Declension of nouns, regular and irregular; adjectives; conjugation of the regular verb.
Exercises from White's First Greek Book.

8. Five hours a week for one term.
Grammar. The regular verb; contract verb; verbs in *mi*.
Exercises from White's First Greek Book.
9. Five hours a week for one term.
Xenophon. Anabasis, Books III and IV.
Grammar. Syntax of cases; prepositions; tenses; moods.
Greek Composition. Themes twice a week.
10. Five hours a week for one term.
Homer. Iliad, Book I.
Grammar. Syntax of moods; clauses; etc.
Greek Composition. Two themes a week based on the words
and sentences of Xenophon and illustrating the rules of
syntax.

GERMAN.

1. Five hours a week for two terms.
Drill in pronunciation, German script, vocabulary, grammar,
and easier reading lessons.
2. Five hours a week for two terms.
A thorough review of the German Grammar; much time
given to translation of English into German and attempts
at original themes. Text-Books: "Im Vaterland," by
Bacon, and "Glueck Auf," by Mueller and Wenckebach,
3. Five hours a week for two terms.
German letter-writing, conversational exercises, and original
themes. Text-books. "Bilder aus der Deutschen Lit-
teratur, by Keller; "Deutsche Novelletten-Bibliothek," by
Bernhardt; Vols. I and II of Heine's Poems, selections by
White.
4. Five hours a week for two terms.
Selections from the German Classics: Klopstock, Goethe,
Schiller, Webster's "Dreizehn Linden" and others.
Also the reading of books assigned by the Professor with
a brief written appreciation of them.

ENGLISH.

1. **Freshman Class**—Five hours a week for two terms.

Precepts: Literary Aesthetics; Theory of the Beautiful, of the Sublime; Taste, Imagination; Theory of Literature.

Poetics: Nature and kinds of poetry; elements of poetic substance and form; characteristics of Lyric and Epic Poetry.

Fiction: Constructive principles of story-writing; elements of Fiction—plot, character, situation, purpose; Realism and Romanticism in Fiction; Development of the English Novel.

Texts for Study: Newman's Lecture on Literature and Essay on Aristotle's Poetics; Selections from Newman, Ruskin, De Quincey, Milton, Coleridge, Wordsworth, Keats, Tennyson, DeVere.

History of English Literature and Criticism: Anglo-Saxon, Semi-Saxon, Old English and Middle English Periods; The Elizabethan Age; The Transition Period; The Classical Age.

Text-book: Jenkins' Handbook of English Literature.

Practice: One paper a week on subjects chiefly literary.

2. **Sophomore Year**—Five hours a week for two terms.

Precepts: Oratory; nature and types of oratory; division of the oration; style in public speaking; methods of oratorical composition; principles of argumentation.

Text-book: Coppen's Art of Oratorical Composition.

History: Principles of Historical Composition; ethical requirements of history; representative English and American historians.

Texts for Study: Burke's Speech on American Taxation and Address to the Electors of Bristol; Webster's Reply to Hayne and Speech in the Knapp Trial: Commemorative Address on Adams and Jefferson: Newman's Second Spring.

History of English Literature and Criticism: The Romantic School of the Nineteenth Century; American Literature.

Text-book: Jenkins' Handbook of English Literature.

Practice: One composition a week. Analysis and criticism of speeches.

3. Junior Class—Four periods a week for two terms.

Precepts: The Drama; Laws and Technique; Theory of the Tragic; of the Comic.

Texts for Study: Shakespeare's Plays; Interpretation, critical and comparative study.

Practice: One composition a week or every fortnight. Essays critical and philosophical.

4. Senior Class—Four periods a week for two terms.

Precepts: Theory of expository writing; the critical and philosophical essay; stylistic and structural requirements; historical development of the English essay.

Texts for Study: Essays of Macaulay, Newman, Brownson, Archbishop Spalding, etc. Analysis and comparative study of essays, with the emphasis laid on substance and structural organization.

Practice: One composition a week on subjects chiefly critical and philosophical.

PRACTICAL ORATORY AND DEBATING.

Two hours a week for nine months.

The object of this course is to train the students of the Collegiate Department to readiness and fluency in public speaking. To this end it is conducted according to strict parliamentary practice. The literary and oratorical exercises are always under the direct supervision of a member of the Faculty. They are as follows:

Declamation and elocutionary reading; criticism and discussion of interpretation and delivery; composition and reading of stories, poems, and essays; set orations illustrative of the precepts for oratorical compositions; extempore speaking; the theory and practice of Parliamentary Law; debates.

MATHEMATICS.

1. Three hours a week for one term.
Algebra. This course includes a study of choice, chance, variables, and limits, series, and Vector Algebra. Wentworth's Complete Algebra from Chapter 22 to the end of the book.
2. Three hours a week for one term.
Analytical Geometry. This course includes a study of Loci and their equations; the straight line, the circle, the different systems of co-ordinates, the parabola, the ellipse, the hyperbola, etc.
3. Three hours a week for two terms.
The Calculus. A course in both differential and integral calculus.
4. Three hours a week for one term.
Solid Geometry. Books VI, VII, and VIII of Wentworth-Smith's Plane and Solid Geometry.
5. Three hours a week for one term.
Plane Trigonometry, cc. I to V, exclusive. Wentworth's Plane Trigonometry.
Instruction in the theory and use of logarithmic tables is given in connection with this course.
6. Three hours a week for one term.
Spherical Trigonometry and Surveying. A part of this course is devoted to the practical use of field instruments and the solution of practical problems.

PHILOSOPHY.

1. **Junior Year**—Eight hours a week for one-half term.
Logic.
(a) Dialectics: The Province of Logic, Formal and Material. The Foundations of Logic. The Principles of Contradiction, Identity, Causation, Excluded Middle,

Simple Apprehension; modern errors. Universal Ideas. Propositions; their nature and division. Opposition and Conversions. Reasoning. The Syllogism and its Laws. Formal and Material Induction. Fallacies.

- (b) First Principles of Knowledge. Applied Logic. The Nature of Certitude; kind and degrees. Truth. Universal Skepticism. Cartesian Doubt. Criterion of Certitude; Objective Evidence. Trustworthiness of the Senses and Intellectual Powers. Objectivity of Ideas. Belief on Human and Divine Testimony.

2. Junior Year—Eight hours a week for one-quarter term.

General Metaphysics: The concept of being. Essence and existence. Possible being. The Positivist school. Transcendentalism. Attributes of Being: Unity, Truth, Goodness. Substance and Accident. Personality. Quantity. Quality. Relation. Principle and Cause. The Principle of Causality. Perfections of Being. Infinity. Necessity. Order and Beauty.

3. Junior Year—Eight hours a week for one-quarter term.

Cosmology: Creation. Pantheism. General principles. Ancient and Modern Pantheists. Purposes and Perfection of the Universe. Laws of Nature. Miracles. Occult Powers. Spiritism. Hypnotism. Constitution of Bodies. Atomism. Dynamism. Vortex Theory. Properties of Matter. Time and Space.

4. Junior Year—Eight hours a week for one term.

Psychology:

- (a) Life—Vegetative, Animal, Intellectual. Organic bodies essentially different from inorganic. Life. Protoplasm. Vital Principle, distinct from physical and chemical forces. Animals sentient, not rational. Instinct. Natural Selection. Rational life. Essential difference between sense and reason.

- (b) The Soul: A simple, spiritual substance. False theories of the Ego. Monistic theories. Individuality.

Unity. Identity of the principle of the vegetative, sentient and rational life in man. Union of soul and body. Occasionalism. Scholastic doctrine. Locus of the soul. Localization of cerebral functions. Origin of the soul. Time of Origin. Creationist Doctrine. False theories. Neo-Scholastic doctrine. Theory of Evolution.

(c) Origin of Ideas: The intellect and brain. Universal and abstract concepts. Innate ideas. Empiricism, Ontologism, Associationism. The Schoolmen. Doctrine of St. Thomas. Attention. Reflection. The soul's consciousness of itself. Sensation. Perception. Psychophysics. The Imagination. Estimative faculty. Sensuous appetite and locomotion. Voluntary, automatic, reflex, impulsive movements. Feeling.

(d) Rational Appetency: The human will. Desire and volition. Spontaneous and deliberate action. Choice. Self-control. Free will and determination. Fatalism. The emotions. Hypnotism.

5. Senior Year—Five hours a week for one-quarter term.

Natural Theology: The existence of God. Methods of proof. Ontologism. Traditionalism. The "Ontological Proof" of St. Anselm. Metaphysical, cosmological, moral arguments. Atheism. Agnosticism; its religious and moral consequences. The Physical and Metaphysical Essence of God. Infinite Perfection. Unity of God. Pantheism. Anthropomorphism. Immortality, Eternity and Immensity of God. The Divine Intellect and Knowledge. The Free Will and Omnipotence of God. God creating, preserving, concurring with creatures. Divine Providence.

6. Senior Year—Five hours a week for one and three-quarters terms.

Ethics and Economics:

(a) General Ethics; Nature, object, necessity of Ethics. Fundamental principles. False theories. The ultimate end of man. Use of the present life. Human acts. Merit

and accountability. Virtue and vice. Nature of morality. Standards of morality. Hedonism and Utilitarianism. The moral sense. Determinants of morality. Law. The Eternal Law. The Natural Law; its properties and sanction. Origin of moral obligation. False theories. Conscience.

- (b) Special Ethics: Rights and duties. Worship of God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Self-defense. Homicide. Lying and mental reservation.

Right of ownership. Communism. Socialism. Single Tax. Modes of acquiring property. Contracts. Relations of Capital and Labor. Employers' Unions. Trade Unions. Strikes.

Society in general. The Family. Divine institution, unity and indissolubility of marriage. Parental authority. Education. Civil society; its nature, end and origin. False theories. Forms of civil government. Citizenship. Universal suffrage. Functions of civil government; legislative, judicial, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press.

International law. Foundation of international law. Mutual relations of nations. Right of commerce. Intervention. Rights of neutrals. War and arbitration.

CHEMISTRY.

1. General Chemistry. Three hours lecture and two laboratory hours for two terms.

A course of experimental lectures, recitations and problems combined with laboratory work. The purpose of this course is to acquaint the student with the fundamental principles of the science and their application to inorganic and organic compounds. It meets the demands of a liberal education, and lays the foundation for more advanced work.

2. Qualitative Analysis. Lectures and laboratory, five hours a week for two terms.
3. Quantitative Analysis. Lectures and laboratory, five hours a week for two terms.
4. Organic Chemistry. Lectures, two hours a week; laboratory, two hours three times a week; two terms.

PHYSICS.

1. General Physics. A course of lectures, demonstrations and recitations covering in a general manner the fundamental principles of Physics.

First Semester—Mechanics, Heat, and Sound.

Second Semester—Light, Electricity, and Magnetism.

Two hours lecture and two laboratory hours for two terms.

2. General Physics. A continuation of Course 1, involving a more extended development of the principles of Physics, the derivation and interpretation of formulas and their application to physical problems. Special attention is paid to Mechanics, Heat and Electricity.

Two hours lecture and two laboratory hours for two terms.

GEOLOGY.

Dynamical Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks, Physiographic Structure.

Historical Geology: Archean, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

Two hours a week for two terms.

ASTRONOMY.

The Doctrine of the Sphere. The Earth, Moon, Sun, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Me-

teors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses. Use of Spectroscope.

Five hours a week for one term.

BIOLOGY.

1. General Biology. Three lectures and one laboratory hour a week for two terms.

2. General Physiology. Two lectures and two laboratory hours a week for one term.

HISTORY.

1. **Freshman Year**—Three hours a week for two terms.
Medieval History. Guggenberger's History of the Christian Era, Volume 2.

2. **Sophomore Year**—Three hours a week for two terms.
Modern History. Guggenberger's History of the Christian Era, Volume 3.

3. **Junior Year**—One hour a week for two terms.
History of Philosophy. Turner's History of Philosophy.

4. **Senior Year**—One hour a week for two terms.
History of Philosophy. Turner's History of Philosophy.

PEDAGOGY.

1. History of Education. Three hours a week for two terms.
This course covers the ancient, medieval, and modern periods.

2. Child Study. Two hours a week for one term.
A study of the physiology and psychology of childhood with their bearing upon the science of teaching.

3. Systems in Education. Two hours a week for one term.
A comparative study of the principal systems of education.

4. Educational Psychology. Three hours a week for one term.
A study of psychological facts in their bearing on the work of education; of physical growth in its relation to mental development; instincts; heredity; individuality; abnormalities.
5. Philosophy of Education. Two hours a week for one term.
This course deals with the principles underlying all education and of the relative values of different curricula when tested by these principles.
6. Educational Theory and Practice. Two hours a week for two terms.
7. Observation of Expert Teaching. Three hours a week for one term.
8. Practice Teaching. Five hours a week for one term.
Opportunities for practice in actual teaching are afforded in the Creighton University High School and in St. John's Grammar School; opportunities for observation, in the above as well as in the public schools of Omaha and vicinity.

The purpose of this course is to give such special training for the teaching profession as will entitle the recipient of the bachelor's degree in the Arts course to be accredited as a qualified teacher within the meaning of the school laws of Nebraska.

The conditions for entrance are the same as for the College of Arts. The course embraces, besides the branches taught in that department, the special studies required by law for teachers; such as the theory and art of teaching, the history of education, methods of instruction, school supervision, etc.

ELECTIVES.

Eight hours a week in the Junior and eleven hours a week in the Senior year must be devoted to electives. These are to be taken from the following list with the approval of the Dean of the College:

Mathematics (Analytical Geometry, Calculus, Descriptive Geometry, Etc.).

Physics.

Chemistry (Analytical, Organic, Etc.).

Astronomy.

Geology.

Biology.

Political Economy.

History of Philosophy.

Pedagogy.

Languages (Latin, Greek, German, French, Etc.).

Public Speaking.

Mechanical Drawing.

Students contemplating a professional course after finishing College may devote the hours allowed for electives in the Junior and Senior years to professional course—due credit being given in the professional schools for such work.

Outline of Studies for the Degree of Bachelor of Arts.

FRESHMAN YEAR.

Subjects First Term	Periods..	Time...	Course...	Subjects Second Term	Periods..	Time...	Course...
Latin	5	60	1	Latin	5	60	2
Greek	5	50	1	Greek	5	50	2
English	5	45	1	English	5	45	1
Chemistry	5	50		Chemistry	5	50	
History or Mathematics..	3	60		History or Mathematics..	3	60	

SOPHOMORE YEAR.

Latin	5	60	3	Latin	5	60	4
Greek	5	50	3	Greek	5	50	4
English	5	45	2	English	5	45	2
History or Mathematics..	3	60		History or Mathematics..	3	60	

JUNIOR YEAR.

English	3	45	3	English	3	45	3
Logic	5	50		Cosmology	2	45	
General Meta- physics.....	4	45		Psychology	7	50	

SENIOR YEAR.

Theodicy	5	50		Ethics	5	50	
English	4	45	4	English	4	45	4

Outline of Studies for the Degree of Bachelor of Science.

FRESHMAN YEAR.

English	5	50	1	English	5	50	1
Mod. Languages.	5	50		Mod. Languages.	5	50	
Chemistry	5	50		Chemistry	5	50	
Mathematics ...	3	60		Mathematics ...	3	60	

SOPHOMORE YEAR.

Subjects First Term	Periods. .	Time	Course ...	Subjects Second Term	Periods. .	Time	Course ...
English	5	50	2	English	5	50	2
Mod. Languages	5	50		Mod. Languages.	5	50	
Physics	5	50		Physics	5	50	
Mathematics ...	3	60		Mathematics ...	3	60	

JUNIOR YEAR.

English	3	45	3	English	3	45	3
Logic	5	50		Cosmology	2	45	
General Meta- physics	4	45		Psychology	7	50	

SENIOR YEAR.

English	4	45	4	Ethics	5	50	4
Theodicy	5	50		English	4	45	
Science	5	50		Science	5	50	

Outline of Studies for the Degree of Bachelor of Literature.

FRESHMAN YEAR.

Mod. Languages.	10	50		Mod. Languages.	10	50	
English	5	45	1	English	5	45	1
History	3	60		History	3	60	

SOPHOMORE YEAR.

Mod. Languages.	10	50		Mod. Languages.	10	50	
English	5	45	2	English	5	45	2
History	3	60		History	3	60	

JUNIOR YEAR.

English	3	45	3	English	3	45	3
Logic	5	50		Cosmology	2	45	
General Meta- physics	4	45		Psychology	7	50	

SENIOR YEAR.

Subjects First Term	Periods..	Time....	Course...	Subjects Second Term	Periods..	Time....	Course...
English	4	45	4	English	4	45	4
Ethics	5	50		Theodicy	5	45	

Outline of Studies for the Degree of Bachelor of Philosophy.

FRESHMAN YEAR.

English	5	50	1	English	5	50	1
Mod. Languages.	5	50		Mod. Languages.	5	50	
Chemistry	5	50		Chemistry	5	50	
Mathematics ...	3	60		Mathematics ...	3	60	

SOPHOMORE YEAR.

English	5	50	2	English	5	50	2
Mod. Languages.	5	50		Mod. Languages.	5	50	
Physics	5	50		Physics	5	50	
Mathematics ...	3	60		Mathematics ...	3	60	

JUNIOR YEAR.

English	3	45	3	English	3	45	3
Logic	5	50		Cosmology	2	45	
General Meta- physics.....	4	45		Psychology	7	50	

SENIOR YEAR.

Theodicy	5	50		Ethics	5	50	
English	4	45	4	English	4	45	4

EQUIPMENT

The Department of Physics.

The Department of Physics occupies the entire front of the north wing on the third floor. There is every convenience for experimenting with sunlight and with arc and incandescent lamps, with direct and alternating currents, supplied by external circuits, with compressed and rarified air, gas, water, and the like. Nearby are two laboratories generously equipped with instruments and conveniences for the students' work.

The cabinet of physical apparatus is exceptionally well stocked with instruments of all kinds. Besides the ordinary physical equipment there is a triple stereopticon with every attachment, prism and grating spectroscopes, a binocular microscope with ten objectives, an elaborate outfit and a large classified list of prepared objects, an electric gyroscope, a motor generator, a very large induction coil, and a display of Geissler tubes.

The Department of Chemistry.

The Department of Chemistry is located on the second floor of the main building and is equipped with lecture room and laboratory facilities to accomodate sixty students, during the same period. Facilities for further work in Chemistry than that outlined in this Bulletin are provided in the laboratories connected with the Departments of Medicine and Pharmacy.

THE ASTRONOMICAL OBSERVATORY.

*William F. Rigge, S. J., Director.

Building. The Observatory consists of an equatorial room 14½ feet in diameter, capped by a hemispherical dome, and a transit room

*Fellow of the Royal Astronomical Society of Great Britain and of the American Association for the Advancement of Science, and member of the American Astronomical Society, of the Societe Astronomique de France, and of the Nebraska Academy of Science.

15x16 feet, connected by a short passage. The material is pressed brick trimmed with stone.

Location. The Observatory is situated about 250 feet north of the main entrance of the college, and on the termination of the spur of a hill from which there is an abrupt descent in all directions except the south and southwest. The transit is in longitude 6 h. 23 m. 46.96 s. west of Greenwich, and in latitude 41 degrees 16 minutes 5.6 seconds north, and its axis is 1,129 feet or 344 meters above sea level, and 167 feet above the city datum plane or the lowest low water of the Missouri river at this place. The transit commands the entire meridian, and the equatorial the entire sky except a portion between the south and the southwest. The exceptionally large extent of sky visible from the Observatory, in spite of its situation in the very heart of a city of over 120,000 inhabitants, is effectively shown by a series of panoramic views taken from its dome and published in *Popular Astronomy*, Vol. XXII No. 5.

The location of the Observatory was determined as well by private observations of stars, as by connection with a primary station of the United States Coast and Geodetic Survey about half a mile distant. On August 5, 6, 7, 1887, a formal exchange of longitude signals took place between the Creighton Observatory and the Naval Observatory in Washington, D. C., over the Western Union Telegraph Line. And on April 25 and 30 and May 3, 1900, the Observatory of the University of Nebraska at Lincoln obtained its longitude from the Creighton Observatory by an exchange of telephonic clock signals. On December 8, 1913, January 23, February 2 and 3, 1914, the longitude of our Observatory was redetermined by means of the special wireless signals sent out from Arlington every day for several months.

Equipment. A Stewart five-inch equatorial telescope is provided with divided circles, a driving clock, and a Steinheil grating and a Zoellner star spectroscope, and a Gaertner position micrometer. The clamp and slow motion systems of this instrument are described at some length in *Popular Astronomy*, Vol. XX, No. 9.

A Fauth three-inch transit is equipped with right ascension and declination micrometers and a divided circle read by micrometer microscopes to the tenth of a second.

A modified two-inch Steward altazimuth carries a double eye-piece micrometer and a zenith level. It may be set up on either of two piers just outside of the Observatory and in the meridian of the large transit, where it has every needed electric connection.

A vault with triple walls contains a Howard mean time and a Fauth sidereal clock. Even when no effort was made towards keeping the temperature uniform, the variation has seldom exceeded two degrees Fahrenheit in a day.

There are also a Fauth chronograph, a Heinrich chronometer, two sextants with a Gurley artificial horizon, a double-mirror heliostat, Bailey's astral lantern, fifteen-inch Joslin globes, a variety of eyepieces and other attachments.

The building is lighted by sixteen-candle-power electric lamps, and the instruments by one-candle-power lamps. For many years the chronograph recorded daily the Washington clock signals. And at present the Arlington wireless time signals are received almost every day.

Foundation. The equatorial was purchased in 1884 and permanently mounted in 1886. The transit was set up in 1887, and the clock vault built in 1889. In 1910, owing to the cutting-through and grading of the street in front of the University, the lawn about the Observatory was lowered ten feet, and a reinforced concrete retaining wall built to support it. The interior of the Observatory was then ornamented with steel plating and tastefully painted. Although the electric cars on the street come within 110 feet of the telescope, the vibrations produced are scarcely noticeable.

Object. The Observatory was erected for a double purpose. First, for the instruction of students. Besides the regular students in the college course of astronomy, there have been special and advanced ones, mostly during the vacation months.

Secondly, to subserve the zeal of its directors. This has depended upon their own inclinations and the time they could spare from other duties. In following this inclination the Directors have given their attention to the observation of occasional phenomena and to writing for the standard astronomical journals and for several popular magazines.

Recognition. The Observatory was first noticed in the report of the Smithsonian Institution of 1885, then in those of 1886 and 1888, and was placed upon its official list of the world's observatories in 1902. It is described in the Congressional Record of the 56th Congress, first session, by Hon. W. E. Chandler in his speech of April 11, 1900. It is listed in Popular Astronomy No. 75, and in the Revue des Questions Scientifiques in 1906. It appears in Les Observatoires Astronomiques and les Astronomes issued by the Observatoire Royal de Belgique in 1907, and since 1910 it is to be found on the American Ephemeris list. In January 1913 the present director was elected a Fellow by the American Association for the Advancement of Science. His determination, from the position of a shadow, of the time of exposure of a certain photograph in a criminal trial, has been published everywhere, and has met with due appreciation from astronomers and the public alike.

COLLEGE ORGANIZATIONS

Societies for Religious Culture.

1. The Sodality of the Immaculate Conception.

The Sodality is an organization of Catholic students who purpose to aim at a more than ordinary degree of earnest and practical Christian virtue. To attain this end the principal means employed is devotion to the Blessed Virgin Mary, Mother of God, by the study and imitation of her virtues, and by practices of piety in her honor; because the Mother of Christ, who was so intimately associated with Him during His earthly life, in the work of redemption, is still close to Him in Heaven and intensely active and powerful for our sanctification.

The purpose of the Sodality, therefore, is not limited to fostering the personal piety of the members. It aims, furthermore, at instructing them in methods of Christian zeal and charity, and stimulating them to the performance of social works. The result is to make them at once devout Christians and men of action such as the social needs of the present day demand.

At the weekly meeting the Little Office of the Blessed Virgin is recited, and an appropriate instruction or exhortation is given by the Director, a member of the Faculty.

2. The Apostleship of Prayer—League of the Sacred Heart.

To encourage devotion to the Sacred Heart and to enable the students to acquire, while at College, the zeal for the interest of Our Lord, which is so general among the laity of the Catholic Church, the Apostleship of Prayer was established in 1879, and since then few of the students of the College have failed to have their names enrolled as active members.

3. The St. John Berchmans Sanctuary Society.

The object of this society is to contribute to the beauty and the solemnity of Divine worship by an accurate observance of the liturgic rites and ceremonies, and to afford Sodalists of exemplary deportment the sacred privilege of serving at the altar. The Sanctuary Society was organized in 1884, and has always counted from thirty to forty members.

Societies for Oratorical Culture.

1. The Creighton Oratorical Association.

As its name implies, the society trains its members to readiness and fluency in speaking before an audience. To this end likewise tends the attention paid to historical study and to composition. Meetings are held on Wednesday evenings and debates alternate with orations, recitations and literary essays. The Association was organized in 1884; in 1899 it was admitted to the Nebraska Collegiate Oratorical Association and during the month of January each year a contest takes place to determine the representative in the State contest.

2. The Creighton Literary Society.

Since December, 1899, the members of this society have, by their earnestness in preparing themselves for appearance in public, well realized the purpose of its foundation, which was to secure for the lower classes of the course the advantages which the Creighton Oratorical Association insures to the higher.

3. The Creighton Dramatic Club.

To further the study of dramatic literature, to improve in elocution, in interpretation, in impersonation and in public speaking, and to insure versatility, polish and self-reliance, the Dramatic Circle was organized in 1899.

Societies for Musical Culture.

1. The Creighton University Orchestra and Band.

The C. U. Orchestra and Band organized in 1906. These organizations, besides offering the members training in instrumental music, enable them to minister to the enjoyment of their fellow students and of their friends at public entertainments.

The orchestra is under the direction of a capable leader. The organization possesses a large musical library.

The members appear in formal and informal concerts during the year.

The Orchestra meets on Monday evenings.

2. The Glee Clubs.

There are two Glee Clubs, the College Glee Club, open to the less advanced in musical ability, and the University Glee Club. The object of both organizations is to further a taste for vocal music. Especial care is given to the instruction of the University Glee Club. This organization is under the charge of a member of the faculty and of a competent Director. Tuesdays and Sundays.

The University Glee Club appears in an annual formal concert, besides enjoying the opportunity of a number of informal public appearances.

The College Glee Club dates from 1885; The University Glee Club from 1911.

OTHER SOCIETIES.

The Creighton University Alumni Association.

The Alumni Association of the College of Arts was organized October 26th, 1903, but on December 21, 1913, was merged into the Creighton University Alumni Association, which is recruited from the ranks of the Alumni of the Colleges of Law, Medicine, Dentistry, Pharmacy and Arts and Sciences. The purpose of the University Alumni Association, or the Pan-Alumni, as it is usually called, is to foster the bond of union between the graduates of the various colleges and to provide a convenient means for participation in University tasks. Graduates of the College of Arts are admissible as are also students who attended the Arts College for at least two years, provided their class has graduated.

The Creighton University Athletic Association.

This society was organized for the double purpose of fostering a college spirit and encouraging healthful bodily exercise among the students. The latter aim is not considered as an end sufficiently worthy in itself, but rather as an aid to earnest application to more serious pursuits. It is the hope and purpose of the association to further indoor athletics by fitting up in the near future a modern gymnasium with all necessary appurtenances.

The University encourages Athletic Sports in so far as they tend to promote the physical and moral development of the student. Kept

within the proper limits they are a source of recreation and healthful exercise and help toward implanting in the character habits of gentlemanly self-repression, which cannot be disregarded in any system of education. The University officers, however, are keenly alive to the fact that Athletic sports will not be productive of good, when they become a separate and recognized department of the University, with a corps of managers, coaches and trainers, having the sole object of winning in inter-collegiate contests at any cost, by clean methods or foul. Athletics so conducted are apt to stamp out the manly spirit of generous rivalry which ought to characterize such contests, and be a constant incentive to coarse behavior and brutal tactics. On the same basis of operation university athletic managers to maintain the prestige which former victories have brought, are, in a certain sense, compelled to resort to means in recruiting their teams which do not fall short of actual, if not technical, professionalism. To keep an influence so deteriorating from exerting an effect upon students, Athletics are under the immediate control of the Faculty, which uniformly adheres to well-defined regulations in their management. A creditable standing in class is a requisite of eligibility to any of the University teams. Long schedules and trips which necessitate absence from class, are discouraged.

A spacious athletic field affords the students ample opportunity to enjoy the pleasure of a home ground. It meets all the requirements of College athletics. Besides the gridiron and the ball-field, there are tennis courts and hand-ball alleys. Its situation is most convenient, as it lies within easy reach of all the Departments, and the Harney and Cuming street cars pass within a block of the main entrance.

Plans for a new Gymnasium building are being drawn. The erection of the building will be begun in the Fall.

Athletic Board.

Mr. Dan B. Butler, Chairman.	Mr. Frank J. Burkley.
Mr. E. A. Creighton, Secretary.	Mr. T. P. Redmond.
Hon. James P. English.	Mr. J. F. Coad.
Mr. T. C. Byrne.	Mr. E. J. McVann.

Rev. William J. Corboy, S. J., Faculty Director.

ACKNOWLEDGEMENTS

Grateful acknowledgement is made to the late

MARGUERITE C. CUMING.

for a bequest of

FORTY THOUSAND DOLLARS TO SAINT JOHN'S CHURCH.

Also to

The Class of 1915, Creighton College, for an Endowment Policy of
One Thousand Dollars.

Donors of Gold Medals.

Right Reverend P. A. McGovern, D. D., Bishop of Cheyenne.

Knights of Columbus, Omaha Council No. 652.

Ancient Order of Hibernians.

Very Reverend J. Jennette.

Reverend J. Aherne.

Reverend D. P. Harrington,

Reverend P. J. Judge.

Reverend J. F. McCarthy.

Mr. T. J. Mahoney.

Mr. Thomas J. McShane.

Mr. Frank T. Hamilton.

Mr. Charles W. Hamilton.

Mr. Thomas C. Byrne.

Mr. William P. Flynn,

Gifts to the Library.

- Hon. C. O. Lobeck, M. C.: Reports of the Immigrant Commission,
41 volumes. Official Congressional Directories.
- America Press, per Rev. M. J. O'Connor, S. J.: "America," Vol. X.
- Investment Bankers' Association: Vol. of Proceedings, 1912.
- Carnegie Endowment for International Peace: Several volumes.
- U. S. Naval Observatory: Publications, Vol. VIII.
- Messrs. Ginn & Co.: Several volumes.
- The Century Co.: Several volumes.
- The American Book Co.: Several volumes.
- M. Gabriel D'Azumbuja: "What Christianity has done for Woman."
- Allyn & Bacon: Several volumes.
- Dr. Frederick A. Cook: "My Attainment of the Pole."
- Scott, Foresman & Co.: Several volumes.
- Rev. James A. Kleist, S. J.: "Aids to Latin Prose Composition" and
"Somnium Scipionis."
- Canadian Government: Reports of the Chief Astronomer.
- Rev. Francis Cassilly, S. J.: "What Shall I Be."
- Schwartz, Kirwin & Fauss: Several Volumes.
- Hinds & Co.: Several volumes.
- Geo. Putman's Sons: Belton's Literary Manual of Quotations, and
War Literature.
- Sir Gilbert Parker, M. P., and many others: War Literature.
- American Association for International Conciliation: Many pamphlets.
- Paris Chamber of Commerce: Bulletins of Information.
- Mr. Ford Madox Hueffer: "When Blood is Their Argument."
- Mr. J. W. Mackail: "Russia's Gift to the World."
- Mr. Paul Burke: Guizot's History of England and other volumes.
- Mr. Byron Adams: Conference of American Teachers of Inter-
national Law.
- A Friend: "Cairo and its Environs."
- Mr. W. A. Dunning: "The British Empire and the U. S."

Nebraska Labor Bureau: Reports.

Mr. Daniel Butler: Reports of Financial Bureau of Omaha.

The General Education Board: Account of Activity. Three volumes.

Nebraska Bureau of Public Instruction: Report of State Superintendent..

Nebraska State Horticultural Society: Annual Reports.

U. S. Brewers' Association: Year Book, 1914.

Japan Society of America: Japan and America.

A Friend: "The House and Table of God."

Mr. Wilfrid Ward: "Men and Letters," and "Ten Personal Studies."

Mr. Thos. Baker: Bound volume of Annual Catalogues.

Mr. George H. Lepper: "From Nebula to Nebula."

Mr. Richard McCartney: "The Anti-Christ."

The Government of the United States: Official and Scientific Publications from various departments.

Regents of Smithsonian Institute: Annual Reports. Memoirs. Contributions to Knowledge. Miscellaneous Collections, Etc.

Library of Congress: Many publications.

United States Commissioner of Education: Report for 1913, Vols. I and II. Various pamphlets.

United States National Museum: Proceedings, Contributions and Bulletins.

Gifts to the Scientific Department.

Hon. John A. McShane: Set of 504 colored and 234 plain lantern slides of Jerusalem, the Holy Land, Egypt, Rome and Italy.

Gifts to the Museum.

Mr. Frank C. Dow: The Jaw-bone of a Mastodon.

The Creighton University
High School

Creighton University High School.

The instruction given at the Creighton University High School, besides being a preparation for college, aims at imparting an education such as is usually given in the best High Schools and Academies. It comprises four classes, corresponding to the four years' classical course of an approved High School.

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given during the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little well thought out is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intellectual process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

In Mathematics, Physical Science, and other studies, the programme here set down follows the usual division of subjects in approved High School courses. The course in English is particularly thorough and complete. Gradual and harmonious development on a systematic basis has ever been the aim in the selection and gradation of all these studies.

Besides the regular course-classes there is a Special Latin and Greek Class maintained to enable High School students who have not taken Latin or Greek to make up the deficiency. For entrance to this Special Class it is required that a student shall have made at least one year of High School studies.

Requirements for Admission.

1. All applicants for admission must give satisfactory evidence of good moral character.
2. Candidates who have successfully completed the eighth grade in a parochial or public school will be admitted without examination.
3. All other candidates for admission must pass a satisfactory examination in the following subjects:

ENGLISH.

Grammar: Parts of speech; cases; tenses; voice, active and passive; classification of sentences; parsing; analysis of complex sentences.

Composition: A short letter or narrative to test the candidate's ability to write grammatical English.

ARITHMETIC.

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission, stocks and bonds, simple and compound interest, discount; ratio and proportion; square and cube roots.

HISTORY.

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

GEOGRAPHY.

Division of the world into continents; political division of the continents; form of government of each country, its chief cities, its great rivers and products, etc.

Schedule of Studies.

LATIN.

First Year—Ten periods.

Precepts and Practice: Bennett's Foundation of Latin, from the beginning to paragraph 220; also the English-Latin Exercises pp. 169-178. Parsing of any word occurring in the reading lessons.

Memory: The vocables in the Foundations. These vocables are used in the daily oral and written exercises.

Second Year—Five periods.

Precepts: (First Term) First year matter reviewed, including exceptions; irregular, defective and impersonal verbs; adverbs and prepositions. Bennett's Grammar.

(Second Term) Chief rules for cases. Also the grammatical notes in Arnold to No. 77.

Author: Caesar, *De Bello Gallico*.

Sight Reading: (Both Terms) Parts of Author not seen thoroughly.

Practice: (First Term) Sentences arranged by instructor.

(Second Term) Arnold's Latin Prose Composition—first ten exercises with at least two supplementary exercises.

Memory; (Both Terms) Important verbs with their principal parts as given in Bennett, No. 120, etc., eight or ten a day.

Third Year—Five periods.

Precepts: (First Term) Review of the syntax of nouns; syntax of adjectives and pronouns.

(Second Term) Syntax of verbs.

Authors: (First Term) Caesar, *De Bello Gallico*.

(Second Term) Caesar, *De Bello Gallico*, and Cicero's Letters.

Sight Reading: (Both Terms) Parts of author not read thoroughly.

Practice: (Both Terms) Bradley's Arnold, from No. 77 to No. 262.

Fourth Year—Five periods.

Precepts: (First Term) Review of syntax of nouns, adjectives, pronouns, and verbs to the moods.

(Second Term) Review of the rest of syntax; word-order, sentence-structure, and style; Julian Calendar, Prosody.

Authors: (First Term) Cicero, *In Catilinam*, I, III, *Pro Archia*.

(Second Term) *Aeneid*, Books I and II.

Sight Reading: Selections from Virgil's *Eclogues*, *Georgics*, or *Aeneid*.

Practice: (First Term) Bradley's *Arnold*, from No. 262 to 365

(Second Term) Bradley's *Arnold*, from No. 382 to 401 and from 419 to 527.

Memory: A few lines from author daily.

GREEK.

Second Year—Five Periods.

Precepts: (Both Terms) Declension of nouns, regular and irregular; adjectives; the regular verb. Kaegi-Kleist's *Grammar*, Nos. 1 to 80.

Practice: Two themes a week; frequent written class exercises; a written review once a week.

Memory: Six or eight words daily.

Third Year—Five Periods.

Precepts: (First Term) The regular verb repeated; contract verbs; pure, mute, and liquid verbs. Second Tenses. Verbs in *mi*. Syntax. Kaegi-Kleist Nos. 114 and 115; 165 to 176.

(Second Term) Moods in dependent sentences to end of syntax, Nos. 176 to 206.

Authors: (First Term) White's *First Greek Book*, or Xenophon's *Anabasis*.

(Second Term) Xenophon's *Anabasis*, Books I and II.

Practice: (Both Terms) A theme twice a week. Frequent written class exercises.

Memory: Principal parts of irregular verbs.

Fourth Year—Five periods.

Precepts: (First Term) Syntax of cases; prepositions.

(Second Term) Homeric Dialect. Review of the syntax of the verb.

Authors: (First Term) Xenophon's *Anabasis*, Books III and IV.

(Second Term) Homer's *Iliad*, Book I.

Sight Reading: Xenophon's *Anabasis* or *Cyropoedia*.

Practice: (Both Terms) Two themes a week, built on the words and sentences of Xenophon, and illustrating the rules of syntax.

ENGLISH.

First Year—Five periods.

Precepts and Practice: Analysis and sentence-building, punctuation and occasional practice in letter-writing.

Text-Books: McNichols' *Fundamental English* and Ryan's *Studies in Irving*.

Texts for Study: Hawthorne, *Tanglewood Tales*; Dickens, *Christmas Carols*; Goldsmith, *Deserted Village*; Longfellow, *Evangeline*; Whittier, *Snowbound*; Scott, *Lady of the Lake*.

Memory: From the authors read in class.

Second Year—Five periods.

Precepts and Practice: The period; development and imitation of periods; the paragraph; constructive principles of the paragraph; analysis and imitation of paragraphs.

Text-Books: Donnelly's *Imitation and Analysis*, and Ryan's *Studies in Irving* as a companion book for work in composition.

Texts for Study: Irving, *The Sketch Book*; Hawthorne, *The Great Stone Face*, *The Snow Image*; Poe, *The Gold Bug*, *The Purloined Letter*; Wiseman, *Fabiola*; Macaulay, *Lays of Ancient Rome*; Longfellow, *Tales of a Wayside Inn*; Bryant, *Selections*; Arnold, *Sohrab and Rustum*.

Memory: From the authors read in class.

Third Year—Five periods.

Precepts and Practice: Brooks' *English Composition*, Part II; Choice of Words, Narration, Description, Figures of Speech.

Texts for Study: Lamb, *Select Essays of Elia*; De Quincey, *Flight of a Tartar Tribe*; Newman, *Callista*; Lafcadio Hearn, *Chita*; Tennyson, *The Holy Grail*, *The Passing of Arthur*; De Vere, *Dom-*

ville's Selections; Drake, Culprit Fay; Lowell, Vision of Sir Launfal.
Memory: From the authors read in class.

Fourth Year—Five periods.

Precepts and Practice: The four species of prose composition; versification; essays.

Text-Book: Brooks' English Composition, Part II.

Texts for Study: Macaulay, Select Essays; Newman, Prose Selections; Addison, Selections from Spectator; Burke, Conciliation with the Colonies; Wordsworth, Selections; Moore's Melodies; Shakespeare, Merchant of Venice or Macbeth.

Memory: From the authors read in class.

PUBLIC SPEAKING AND DEBATING.

Two hours once a week, nine months.

Exercises: Declamation and reading of selections in prose or verse, followed by criticism by the Moderator, a member of the Faculty.

The writing and reading of original papers on topics of interest; reviews of select pieces of standard literature; discussion of the merits and influence of great men in history, of national movements, etc., as studied in class; regular debates on questions within the mental range of the members; extempore speaking in rebuttal of argument or in the transaction of business; the theory and practice of Parliamentary Law.

MATHEMATICS.

First Year—Five periods.

(First Term) Algebra—From the beginning to Common Factors. Chapter I to X, exclusive, of Wentworth-Smith's Academic Algebra.

(Second Term) Factors to Simultaneous Equations of the first degree. Also Loci of Equations. Chapters X to XIV. Wentworth-Smith's Academic Algebra.

Second Year—Five periods.

(First Term) Algebra—Simultaneous Equations to Quadratic Equations. Chapters XIV to XVII of Wentworth-Smith's Academic Algebra.

(Second Term) Algebra—Quadratics. Chapters XVII to end of book.

Third Year—Five periods.

(First Term) Wentworth-Smith's Plane and Solid Geometry, Books I and II.

(Second Term) Wentworth-Smith's Plane and Solid Geometry, Books III, IV and V.

Fourth Year—Five periods.

(First Term) Wentworth-Smith's Plane and Solid Geometry, Books VI, VII and VIII.

(Second Term) Plane Trigonometry, Chapters one to five.

HISTORY.

First Year—Five periods.

Oriental and Grecian History; History of Rome.

Second Year—Five periods.

(First Term) Civics.

(Second Term) History of the United States.

Third Year—Five periods.

Medieval and Modern History.

CHRISTIAN DOCTRINE.

First Year—Two thirty-minute periods.

Faith—Its object, necessity and qualities. The Apostles' Creed.

Text-Book : Deharbe's Large Catechism.

Second Year—Two thirty-minute periods.

The Commandments of God, Precepts of the Church, Sin and Virtue.

Text-Book : Deharbe's Large Catechism.

Third Year—Two thirty-minute periods.

Coppens' Systematic Study of the Catholic Religion, Treatise IV, from Grace to the end of the book.

Fourth Year—Two thirty-minute periods.

Coppens' Systematic Study of the Catholic Religion, Treatise I, The Christian Revelation, to Treatise IV.

PHYSICS.

Fourth Year—Five periods.

(First Term) Millikan and Gale's First Course in Physics.

Kinematics; Dynamics; Properties of Matter, Dynamics of Fluids; Energy of Mass Vibration; Molecular Vibration; Molecular Dynamics.

(Second Term) Millikan and Gale's First Course in Physics.

Ether Dynamics: Radiation; Light; Electrostatics; Electrodynamics.

Lecture with experimental demonstration, three periods; laboratory work, two periods.

GERMAN.

Course I. Five hours a week, two terms.

(a) Precepts. Etymology.—Fundamental Rules of Syntax.—Idioms.

(b). Practice. Reading exercises, oral and written, in translation.

(c) Author: Extracts from grammar.

Course II. Five hours a week, two terms.

(a) Precepts. Syntax completed. Comparison of idioms in English and German.

(b) Practice. Exercises in translation, both oral and written.

(c) Author: Classic selections at the option of the Professor.

FRENCH.

Course I. Five hours a week, two terms.

(a) Precepts. Etymology to irregular verbs.—Easier rules of syntax.

(b) Practice. Reading.—Oral and written translation.

(c) Extracts from grammar.

Course II. Five hours a week, two terms.

- (a) Precepts. Review of irregular verbs.—Syntax completed.
- (b) Translation. Oral and written translation.
- (c) Authors: Selections at the option of the Professor.

ELOCUTION.

First Year—One period.

Vocal Culture: Breathing exercises; Articulation; Pronunciation of Vowels and Consonants; Concert drill.

Gesture Drill: Positions in Reading and Declamation; Simple gestures; Calisthenic exercises; Concert drill.

Rendition of easy selections.

Second Year—One period.

Vocal Culture: Repetition of work of preceding year; Breathing exercises; Articulation; Pronunciation; Concert drill.

Gesture Drill: Position and Movement; Varieties of simple gestures; Calisthenic exercises; Concert drill.

Rendition of easy selections.

Third Year—One period.

Vocal Culture: Repetition of work of preceding years; Inflection of Words and Sentences; Pauses and Cadences; Qualities of Voice.

Gesture Drill: Combinations of simpler gestures and movements; Calisthenic exercises; Concert Drill.

Rendition of less elementary pieces.

Fourth Year—One period.

Vocal Culture: Repetition of work of preceding years; Power, Stress, Melody, Pitch, Tone, Slides and Waves.

Gesture Drill: More difficult positions; Complex gestures; Calisthenic exercises; Concert drill.

Rendition of Metrical Composition; Expression of the passions.

OUTLINE OF HIGH SCHOOL COURSES.

FIRST YEAR.

Subjects. First Term.	Periods...	Time.....	Subjects. Second Term.	Periods...	Time.....
Christian Doctrine ...	2	30	Christian Doctrine ...	2	30
Latin	10	60	Latin	10	60
English	5	50	English	5	50
Greek and Roman History	5	50	Greek and Roman History	5	50
Algebra	5	45	Algebra	5	45

SECOND YEAR.

Christian Doctrine ...	2	30	Christian Doctrine ...	2	30
Latin	5	60	Latin	5	60
Greek	5	50	Greek	5	50
English	5	45	English	5	45
Civics	5	50	U. S. History.....	5	50
Algebra	5	45	Algebra	5	45

THIRD YEAR.

Christian Doctrine ...	2	30	Christian Doctrine ...	2	30
Latin	5	60	Latin	5	60
Greek	5	50	Greek	5	50
English	5	45	English	5	45
Medieval History....	5	50	Modern History	5	50
Geometry, Plane	5	45	Geometry, Plane	5	45

FOURTH YEAR.

Christian Doctrine ...	2	30	Christian Doctrine ...	2	30
Latin	5	60	Latin	5	60
Greek	5	50	Greek	5	50
English	5	45	English	5	45
Geometry, Solid.....	5	45	Trigonometry, Plane..	5	45
Physics	5	45	Physics	5	45

COLLEGE REGISTER.

Arehart, Arthur A.....	Freshman Premedical.....	Nebraska
Autritt, Oscar	Special	Nebraska
Auxier, Paul J.....	Freshman Premedical.....	Nebraska
Barr, Elmer L.	Freshman	Nebraska
Barrett, James E.....	Sophomore	Nebraska
Bates, Floyd P.	Freshman Premedical.....	Iowa
Bergman, Elmer O.	Freshman	Nebraska
Beveridge, R. Leo.	Freshman	Nebraska
Bisenius, Ambrose	Freshman	Iowa
Black, Paul H.....	Freshman	Nebraska
Blackburn, Robert A.	Freshman Premedical.....	Nebraska
Blair, Peter J.	Freshman Premedical.....	Iowa
Block, Max	Sophomore	Nebraska
Bongardt, Charles F.....	Freshman	Nebraska
Bongardt, Henry F.....	Sophomore	Nebraska
Borghoff, John	Freshman	Nebraska
Bourke, Norman T.	Sophomore	Nebraska
Brennan, John W.	Sophomore	Illinois
Brennan, Raymond J.	Freshman	Kansas
Brennan, Thomas J.	Freshman	Nebraska
Brennan, William E.	Sophomore	South Dakota
Burford, R. Earl	Special	Nebraska
Burns, Earl L.	Sophomore	Indiana
Burns, William J.	Sophomore	Montana
Bushman, Francis L.	Special	Nebraska
Cahill, John T.	Freshman Premedical.....	Nebraska
Cain, James V.	Junior	Nebraska
Cameron, A. Clark	Special	Nebraska
Campbell, George B.	Freshman	Nebraska
Campbell, Rowland H.	Freshman	Utah
Carey, Michael J.	Freshman Premedical.....	Iowa
Carrig, James E.	Junior	Nebraska
Carroll, John J.	Freshman Premedical	Montana
Coakley, Walter J.	Senior	South Dakota
Conradt, John M.	Freshman	Nebraska
Conroy, Leo R.	Freshman	Nebraska
Cordes, John J.	Senior	Iowa
Dahlburg, Fred J.	Freshman	Colorado
Daly, Philip A.	Sophomore	Iowa
Dansky, Nathan.....	Freshman Premedical.....	Nebraska
Dolan, Henry F.....	Senior	Iowa
Doyle, Thomas F.....	Freshman	Nebraska
Duncan, James T.....	Freshman	Nebraska
Dundis, Alphonse B.	Sophomore	Nebraska
English, Benedict M.....	Junior	Iowa
English, James T.....	Junior	Nebraska
English, Tobias	Freshman Premedical.....	Ireland
Epsten, Edward J.....	Freshman	Nebraska

Farrell, J. Leroy.....	Freshman	Iowa
Gaffney, James B.	Junior Special	Iowa
Gaudreault, Frederick.....	Sophomore	Nebraska
Gaughan, Joseph M.	Freshman Premedical.....	Nebraska
Gibson, Thomas E.....	Freshman Premedical.....	California
Grodinsky, Manuel	Freshman Premedical.....	Nebraska
Gross, William A.....	Freshman Premedical.....	Ohio
Growney, Lawrence E.....	Freshman Premedical	Kansas
Hannon, Leo J.....	Sophomore	Nebraska
Harrington, Joseph S.....	Sophomore	Iowa
Hartnett, James C.....	Junior	Nebraska
Hines, Lawrence E.....	Sophomore	Montana
Houlton, Thomas L.....	Freshman	Nebraska
Howard, Maurice C.....	Senior	Nebraska
Johnson, Harvey A.....	Freshman Premedical	Iowa
Kanne, Charles A.....	Sophomore	Iowa
Karlovsky, Wenceslaus	Junior	Nebraska
Kascht, Lawrence B.	Freshman Premedical.....	Iowa
Kearney, Alfred L.	Freshman	Nebraska
Keegan, J. Donald	Freshman	Nebraska
Kenevan, Chester J.	Freshman	Minnesota
Kenevan, Leon E.	Freshman	Minnesota
Kessler, Norbert J.	Freshman	Missouri
Keys, Cornelius J.	Sophomore	Nebraska
Kirchman, Robert C.....	Sophomore	Nebraska
Klepser, Kenneth C.	Freshman	Nebraska
Kremer, Lawrence N.....	Freshman Premedical	South Dakota
LaViolette, Gerald	Junior	Nebraska
Lam, Frederick W.....	Freshman Premedical	Hawaii
Landgraf, Ernest W.....	Sophomore	Nebraska
Larkin, Aloysius M.....	Freshman	Nebraska
Levin, Harry M.	Freshman Premedical	Nebraska
Lichty, Edward G.	Freshman Premedical.....	Iowa
Lichty, Leonard W.	Freshman	Iowa
Linahan, Harold C.	Freshman	Nebraska
Linnihan, John F.	Freshman Premedical	Minnesota
Lissack, Edmund	Freshman Premedical.....	Nebraska
Long, Clifford	Freshman	Nebraska
Loughran, David E.....	Freshman Premedical.....	Montana
Lovely, Frank F.	Sophomore	Nebraska
Lynch, Fred	Freshman	South Dakota
McCabe, Eugene A.	Freshman Premedical.....	Nebraska
McCaffrey, Edward H.	Junior	Nebraska
McCarthy, Bernard	Freshman	Montana
McCarthy, Cyril E.	Senior	Nebraska
McDermott, William O.....	Freshman	Iowa
McDonough, John P.	Freshman Premedical.....	Colorado
McGan, James W.....	Sophomore	Nebraska
McGonigle, John M.....	Freshman Premedical.....	Nebraska

McGovern, Bernard E.	Freshman	Iowa
Mahoney, Louis E.	Freshman	Iowa
Mangan, William J.	Junior	Iowa
Mannion, John	Freshman Premedical	Nebraska
Martin, James W.	Sophomore	Nebraska
Monahan, Anselm P.	Sophomore	Iowa
Mounsey, James W.	Freshman Premedical	Nebraska
Mulroney, John E.	Freshman	Iowa
Murphy, M. Edwin	Sophomore	Minnesota
Nollette, Eli	Freshman	Nebraska
Nollette, John J.	Freshman	Nebraska
O'Brien, Thomas J.	Freshman	Nebraska
O'Connor, J. James	Freshman Premedical	Iowa
O'Donnell, M. Frank	Junior	Nebraska
O'Donnell, W. Raymond	Senior	Nebraska
O'Malley, Eugene J.	Freshman Premedical	Iowa
O'Rourke, Arthur J.	Junior	Nebraska
Ostdiek, Joseph H.	Sophomore	Iowa
Pfaff, Leo G.	Sophomore	Iowa
Planck, Emery W.	Senior	Nebraska
Randolph, Emmett F.	Freshman	Nebraska
Rapp, Charles	Sophomore	Nebraska
Ravitz, Sol.	Freshman Premedical	Nebraska
Reilly, Leonard J.	Freshman	Iowa
Roberts, W. Emmett	Freshman	Nebraska
Roeseler, Edwin E.	Freshman Premedical	Wisconsin
Romoneck, Philip	Freshman Premedical	Nebraska
Russell, James P.	Freshman	Nebraska
Ryan, John W.	Freshman Premedical	Nebraska
Ryan, William J.	Freshman Premedical	Montana
Scanlan, John T.	Senior	Nebraska
Schwedhelm, Albert J.	Freshman Premedical	Nebraska
Shaw, Frank L.	Freshman	Nebraska
Shillington, Waldo E.	Sophomore	Nebraska
Spirek, Joseph A.	Freshman	Iowa
Stanko, Joseph A.	Freshman	Colorado
Stehly, Michael W.	Junior	South Dakota
Stehly, Nicholas J.	Junior	South Dakota
Stevens, Paul T.	Freshman	Iowa
Thomas Hugh W.	Freshman	Wyoming
Tierney, William M.	Freshman	Wyoming
Tipton, G. Dean	Freshman Premedical	Iowa
Torpy, Thomas W.	Freshman Premedical	Iowa
Traynor, Raymond L.	Senior	Nebraska
Vetter, James G.	Sophomore	South Dakota
Wanek, Clarence E.	Freshman Premedical	Nebraska
Weber, Melvin C.	Freshman Premedical	Iowa
Wonder, Charles J.	Freshman Premedical	Nebraska

HIGH SCHOOL REGISTER.

Abboud, Philip F.	Third Year	Nebraska
Adams, William J.	Second Year	Nebraska
Antony, Arthur C.	First Year	Nebraska
Archambault, Everard	Third Year	Montana
Attwood, N. Harry	Third Year	Nebraska
Badura, Peter	First Year	Nebraska
Barr, Harry O.	Third Year	Nebraska
Barrett, Dave D.	Fourth Year	Nebraska
Barrett, Francis R.	Second Year	Nebraska
Barrett, Gerald M.	Second Year	Nebraska
Barry, M. William	Second Year	Nebraska
Barton, Wadleigh	Third Year	Nebraska
Baye, August M.	Third Year	Nebraska
Beck, Henry L.	Second Year	Nebraska
Belford, Carroll	Second Year	Nebraska
Belford, Daniel	Third Year	Nebraska
Belford, Julius V.	First Year	Nebraska
Bell, Percy	Third Year	Nebraska
Belman, Charles E.	Third Year	Nebraska
Beveridge, Alban J.	First Year	Nebraska
Bisenius, Raphael T.	First Year	Iowa
Blair, Jack E.	First Year	Nebraska
Bohan, William J.	Fourth Year	Nebraska
Boland, George B.	Third Year	Nebraska
Boland, Paul	Fourth Year	Nebraska
Bonney, Benjamin V.	First Year	Nebraska
Boruch, Edwin	Third Year	Nebraska
Brady, John F.	First Year	Nebraska
Brainard, Hugh F.	First Year	Nebraska
Breen, Ormin E.	Second Year	Nebraska
Brennan, Lawrence T.	First Year	Nebraska
Brennan, William L.	Fourth Year	Nebraska
Brown, Brendan F.	Second Year	Nebraska
Brown, Leo C.	Second Year	Nebraska
Brungardt, Adolph J.	First Year	Kansas
Burkhard, Frank J.	Third Year	Nebraska
Burkhard, Vincent J.	Fourth Year	Nebraska
Burkley, Harry V.	Second Year	Nebraska
Burns, Raymond M.	First Year	Nebraska
Burns, Jeremiah J.	First Year	Iowa
Butler, James J.	Second Year	Missouri
Cahill, Emmet J.	First Year	Nebraska
Camel, Elias G.	Third Year	Nebraska
Camel, Karem	First Year	Nebraska
Campbell, Thomas A.	Fourth Year	Wyoming
Canavan, Thomas J.	Fourth Year	Iowa
Carroll, Earl P.	Third Year	Illinois
Carroll, Lester J.	Second Year	Illinois
Casey, Francis I.	Third Year	Nebraska
Chalupsky, Arthur J.	First Year	Nebraska

Chapuran, Edward J.....	Third Year	Nebraska
Charvat, Charles C.....	Second Year.....	Nebraska
Chesnut, Floyd R.....	First Year.....	Nebraska
Chiodo, Vincent P.....	Second Year.....	Nebraska
Chilewski, Paul P.....	Third Year	Nebraska
Chleborad, John	Third Year	Nebraska
Clayton, James O.....	Fourth Year.....	Nebraska
Clancy, Carlisle	First Year.....	Nebraska
Cogan, Edward C.....	Second Year.....	Nebraska
Cogan, John L.....	Second Year.....	Nebraska
Cogley, Philip J.....	Third Year	Nebraska
Coll, Thomas W.....	Second Year.....	Nebraska
Collopy, Thomas B.....	Fourth Year.....	Nebraska
Connell, James R.....	Second Year.....	Nebraska
Connolly, John A.....	Second Year	Montana
Connolly, John J.....	Fourth Year	Iowa
Connolly, Thomas F.....	Second Year	Iowa
Connor, John F.....	First Year.....	Nebraska
Connor, Patrick J.....	Third Year	Nebraska
Conroy, Luke.....	Third Year	Nebraska
Costello, Charles S.....	Third Year	Iowa
Cowdery, William	First Year.....	Nebraska
Cox, Ralph R.....	Second Year.....	Nebraska
Coyle, John P.....	First Year.....	Nebraska
Craven, Francis L.....	First Year.....	Nebraska
Crawford, Walter F.....	Second Year.....	Nebraska
Croft, Clifford J.....	First Year.....	Nebraska
Cronin, James B.....	First Year.....	Nebraska
Cummings, James C.....	First Year.....	Nebraska
Cunningham, Donald F.....	Fourth Year.....	Nebraska
Dailey, Henry V.....	Second Year.....	South Dakota
Daugherty, Edward A.....	Second Year.....	Nebraska
Debarbieri, Albert A.....	First Year.....	Nebraska
DeCaux, George	First Year.....	Nebraska
Delehanty, Frank J.....	Third Year	Nebraska
Dempsey, William F.....	Second Year.....	Nebraska
Desterhouse, Robert L.....	Second Year.....	Nebraska
Dick, Theodore P.....	First Year	Minnesota
Dillon, John L.....	Fourth Year.....	Nebraska
Donahue, John J.....	Third Year	Nebraska
Donellon, Harold J.....	First Year.....	Nebraska
Doran, Lyle W.....	Third Year	Nebraska
Dorsey, Daniel J.....	Fourth Year.....	Nebraska
Dorsey, Harold J.....	First Year.....	Nebraska
Dougherty, Emmet	Fourth Year.....	Nebraska
Dowling, Edward S.....	Second Year.....	Nebraska
Dreyer, Everett L.....	Third Year	Nebraska
Driscoll, Jack M.....	Third Year	Nebraska
Dross, Earl A.....	Second Year.....	Nebraska
Dross, John R.....	First Year.....	Nebraska
Drought, Frank H.....	Second Year.....	Nebraska
Duffy, Paul B.....	Fourth Year.....	Nebraska
Dugan, John E.....	First Year.....	Nebraska

ANNOUNCEMENT OF THE COLLEGE OF ARTS AND SCIENCES 65

Dugdale, Charles F.....	Third Year.....	Nebraska
Dugdale, Thomas J.....	First Year.....	Nebraska
Dugher, James B.....	Fourth Year.....	Nebraska
Dundis, Onufry P.....	Second Year.....	Nebraska
Dunn, J. Ralph	Fourth Year.....	Nebraska
Egan, Joseph M.	First Year.....	Nebraska
Egan, Patrick J.....	Second Year.....	Nebraska
Egan, Stephen, A.....	Fourth Year.....	Nebraska
Ellick, Gerald C.....	Third Year.....	Nebraska
Elliott, Benjamin M.....	First Year.....	Nebraska
Ericson, Walter	First Year.....	Nebraska
Fadden, Thomas J.	Third Year	Iowa
Farrell, John J.....	Second Year Special.....	Nebraska
Fenton, Joseph A.....	Second Year.....	Nebraska
Fenton, William J.	First Year.....	Nebraska
Finkenstein, Isadore	Fourth Year.....	Nebraska
Fitzwilliams, Edward P....	Second Year.....	Nebraska
Fleming, Carl P.....	First Year	Iowa
Flood, Richard J.....	Third Year	Montana
Flynn, John A.....	First Year.....	Nebraska
Flynn, John L.....	Fourth Year	Wyoming
Fogarty, Edward F.....	Fourth Year.....	Nebraska
Foley, Thomas J.....	Second Year.....	Nebraska
Forsyth, Donald L.....	Second Year	Colorado
Frank, William J.....	Second Year.....	Nebraska
Frimann, Claud	Fourth Year.....	Nebraska
Fuhs, Harry	Third Year.....	Iowa
Garry, Clarence J.....	First Year.....	South Dakota
Gauvreau, Leo W.....	Second Year.....	Nebraska
George, Michael S.....	Second Year.....	Missouri
Gerin, Francis J.....	First Year.....	Nebraska
Gibson, Howard S.....	First Year.....	Nebraska
Gillogly, William E.....	First Year.....	Nebraska
Gilmore, LaFayette W.....	Third Year	Nebraska
Gilmore, William F.....	Fourth Year	Montana
Gores, Paul N.....	Second Year.....	Minnesota
Gorman, William H.....	First Year.....	Nebraska
Graham, Robert S.....	First Year.....	Nebraska
Greene, Robert H.....	Fourth Year.....	Nebraska
Griffin, Holland D.	Second Year.....	Iowa
Grogan, Thomas F.....	Second Year.....	Nebraska
Growney, Edward K.....	First Year.....	Kansas
Guggenmos, Benjamin A....	First Year.....	Nebraska
Hahn, William F.....	First Year.....	Iowa
Hammond, Francis S.....	First Year.....	Nebraska
Hanecy, Edwin	First Year.....	Wisconsin
Hannan, Lawrence J.....	Third Year	Nebraska
Hannon, Mathias E.....	First Year.....	Nebraska
Harrington, John M.....	Fourth Year.....	Colorado
Hartje, Harry F.....	Third Year.....	Iowa
Hasford, William J.	First Year.....	Nebraska

Hawley, Joseph T.	Second Year.....	Nebraska
Heafey, Cornelius P.....	First Year.....	Nebraska
Heavy, William J.....	First Year.....	Nebraska
Hefling, Lloyd	Fourth Year.....	Montana
Hegarty, John P.....	First Year.....	Nebraska
Hennegan, George F.....	First Year.....	Nebraska
Hennegan, Thomas M.....	Second Year.....	Nebraska
Hindelang, Mark G.....	Second Year.....	Nebraska
Hines, Louis H.....	Second Year.....	Nebraska
Hogan, Stewart	Third Year.....	Iowa
Holbrook, Cyril L.....	Fourth Year.....	Nebraska
Holbrook, Paul T.	Second Year.....	Nebraska
Holmes, George L.....	Second Year.....	Nebraska
Hopkins, Robert T.....	Fourth Year.....	Missouri
Hoskovec, Bernard J.....	Fourth Year.....	Nebraska
Hughes, Harold D.....	First Year	Iowa
Hughes, Raymond J.....	Second Year.....	Nebraska
Hunt, Lowell D.....	First Year.....	Nebraska
Hurley, Robert E.....	First Year.....	Nebraska
Jones, Norman	Second Year.....	Nebraska
Kastner, Ralph H.....	Third Year.....	Iowa
Keeley, William F.....	Third Year.....	Texas
Kelly, Dennis J.....	Second Year.....	Illinois
Kelly, John F.....	Second Year.....	Iowa
Kelly, Robert C.....	First Year.....	Nebraska
Kennebeck, John E.....	Fourth Year.....	Nebraska
Kennebeck, Paul A.....	Fourth Year.....	Nebraska
Kenney, Francis B.....	First Year	Iowa
Kenyon, Irvin R.....	First Year.....	Nebraska
Kinsler, Thomas C.....	First Year.....	Nebraska
Klise, Charles H.....	Fourth Year.....	Iowa
Koewler, Francis J.....	First Year.....	Nebraska
Korth, William M.....	First Year.....	Nebraska
Korth, Zeno	Second Year.....	Nebraska
Kranz, Edward H.....	Fourth Year.....	Nebraska
Kratz, Alphonse H.....	First Year	Iowa
Krejci, Milbert J.....	First Year.....	Nebraska
Krupski, Leon	Second Year.....	Nebraska
Lacy, Charles	First Year.....	Iowa
Libby, Harold A.....	Second Year.....	Nebraska
Liddy, John A.....	Third Year.....	Nebraska
Lippold, John P.....	Fourth Year	Iowa
Lonergan, Charles A.....	First Year.....	Nebraska
Lovely, James P.....	Third Year.....	Nebraska
Lowe, Kenny J.....	Fourth Year.....	Nebraska
Lyck, Peter A.....	Second Year.....	Nebraska
McAllister, Everett	Second Year.....	Nebraska
McAllister, Glen	Fourth Year.....	Iowa
McArdle, Charles C.....	Third Year	Nebraska
McAuliffe, Michael H.....	Second Year.....	Nebraska
McAvoy, John C.....	Third Year	Nebraska

ANNOUNCEMENT OF THE COLLEGE OF ARTS AND SCIENCES 67

McCabe, Hugh I.	First Year.....	Nebraska
McCabe, John J.....	First Year.....	Nebraska
McCaffrey, Arthur.....	First Year.....	Nebraska
McCaffrey, Charles C.....	First Year.....	Nebraska
McCarthy, Edward F.....	First Year.....	Kansas
McCarthy, Joseph ..	Third Year.....	Colorado
McCarthy, Stephen	Third Year.....	Kansas
McCarthy, William F.....	First Year.....	Nebraska
McCartney, Francis E.....	Third Year	Nebraska
McCoy, Emmet J.....	Third Year	Nebraska
McCreary, Emmett L.....	Third Year	Nebraska
McDonald, Peter L.....	First Year.....	Nebraska
McGahan, James E.....	First Year.....	Nebraska
McGovern, Joseph F.....	Second Year.....	Nebraska
McGowan, Joseph L.....	Third Year	Nebraska
McGuigan, William M.....	Second Year.....	Nebraska
McGuire, William P.....	Second Year	Iowa
McKenna, J. Francis	Second Year.....	Nebraska
McLamyra, Clarence A.....	Second Year.....	Nebraska
McNulty, Bernard P.....	First Year.....	Nebraska
McVann, Donald E.....	Second Year	Nebraska
MacDonald, Edward W.	Fourth Year	Montana
Madigan, Leo E.....	First Year.....	Iowa
Maginnis, Robert J.....	Fourth Year.....	Nebraska
Maher, Michael J.....	Second Year.....	Nebraska
Maher, Thomas F.....	Third Year	Nebraska
Mahoney, Walter G.	First Year.....	Nebraska
Mallett, Beryl	First Year.....	Nebraska
Malloy, Joseph F.....	Fourth Year.....	Nebraska
Marousek, Leslie J.	First Year.....	Nebraska
Marsh, George W.....	First Year.....	Iowa
Martin, Joseph F.	Second Year.....	Nebraska
Mayer, Edward G.....	Second Year.....	Nebraska
Mehrens, Edward F.....	First Year.....	Nebraska
Mergen, Henry N.....	Third Year	Nebraska
Mergen, Philip O.....	First Year.....	Nebraska
Miller, Burdell R.....	Second Year.....	Nebraska
Miller, Peter D.....	First Year.....	Nebraska
Monahan, Ralph Y.....	First Year	Iowa
Morrison, John F... ..	Second Year.....	Nebraska
Morton, Robert A.....	Third Year	Nebraska
Mullen, Clifford J.....	Third Year	Nebraska
Mullins, William R.....	Second Year.....	Ohio
Mullowney, Vance E.....	First Year.....	Nebraska
Mulvihill, Joseph T.....	First Year.....	Nebraska
Murnane, Thomas P.....	First Year.....	Nebraska
Murphy, Clarence L.....	Second Year.....	Nebraska
Murphy, Charles M.....	Second Year.....	Nebraska
Murphy, John J.....	First Year.....	Nebraska
Murphy, Vincent J.....	Second Year.....	Nebraska
Myers, Loyd F.....	First Year.....	Nebraska
Nelson, Charles W.....	First Year	Wisconsin
Neltner, Frederick J.....	First Year.....	Iowa

Nichols, Donald	First Year	Nebraska
Niedicken, John J.	First Year	Nebraska
Noonan, Thomas R.	First Year	Nebraska
Norton, Matthew J.	Fourth Year	Ireland
O'Brien, Quinn	Second Year	Iowa
O'Brien, Robert W.	First Year	Minnesota
O'Brien, Thomas F.	Third Year	Missouri
O'Connell, Daniel J.	First Year	Nebraska
O'Connell, Francis J.	Third Year	Nebraska
O'Connell, Leo A.	Fourth Year	Nebraska
O'Connor, Hugh T.	Second Year	Nebraska
O'Keefe, Donald A.	First Year	Nebraska
O'Keefe, Eugene E.	Second Year	Iowa
O'Neil, Edward E.	Fourth Year	Nebraska
O'Neil, J. Marshall	Fourth Year	Nebraska
O'Neill, Charles	First Year	Nebraska
O'Neill, Francis A.	First Year	Iowa
Owens, Francis P.	First Year	Nebraska
Peterson, Robert C.	Fourth Year	Nebraska
Philbin, Philip H.	Third Year	Nebraska
Pittman, Leslie	Second Year	Nebraska
Pitzel, Fred H.	First Year	Nebraska
Plott, Henry J.	Third Year	Nebraska
Polski, Ignatius A.	Third Year	Nebraska
Power, Frank B.	Second Year	Minnesota
Pribyl, Otto B.	First Year	Nebraska
Pritchard, John S.	Second Year	Nebraska
Ptacek, Joseph L.	First Year	Nebraska
Purtzer, Walter G.	Third Year	Nebraska
Redmond, Thomas F.	First Year	Nebraska
Reed, William E.	Third Year	Iowa
Reigan, Patrick H.	First Year	Colorado
Reilly, John V.	First Year	Iowa
Reinhart, George P.	First Year	Iowa
Remley, Edward B.	Third Year	Minnesota
Rommel, William A.	Fourth Year	Nebraska
Riley, Clark	First Year	Nebraska
Robinson, Gail S.	Fourth Year	Nebraska
Rohlf, Oscar B.	Fourth Year	Nebraska
Roney, Fred	First Year	Nebraska
Ross, Samuel E.	Second Year	South Dakota
Rossiter, Lawrence J.	First Year	Nebraska
Russell, William E.	First Year	Nebraska
Ryan, Edwin F.	Second Year	Nebraska
Ryan, John A.	First Year	Iowa
Ryan, William R.	First Year	Nebraska
Ryberg, Leroy	Second Year	Nebraska
Salerno, Tony	First Year	Nebraska
Sandrock, Anthony H.	Third Year	Iowa
Savage, Hubert J.	Third Year	Nebraska
Savory, Gerald B.	Third Year	Nebraska

Sawicki, Alois J.....	First Year.....	Nebraska
Schall, Hillman J.....	First Year.....	Nebraska
Scheibel, Leonard L.....	Second Year.....	Nebraska
Schrumpf, Frederick	First Year.....	Nebraska
Schulte, Joseph E.....	Second Year.....	Nebraska
Scott, Thomas	Second Year.....	Iowa
Searles, William L.....	Fourth Year.....	Iowa
Shanahan, James A.....	Fourth Year.....	Nebraska
Shea, Burke M.....	First Year.....	Nebraska
Slattery, Eugene M.....	Second Year.....	Nebraska
Slattery, Leo J.....	First Year.....	Nebraska
Slegl, Joseph J.....	Second Year.....	Nebraska
Smith, Francis K.....	First Year.....	Nebraska
Smith, Frank N.....	First Year.....	Nebraska
Smyth, Connie J.....	First Year.....	Nebraska
Sollars, Joseph	Second Year.....	Nebraska
Squires, Frank	Fourth Year.....	Nebraska
Steepy, Charles W.....	First Year.....	Nebraska
Stein, David	Second Year.....	Nebraska
Stenicka, Charles E.....	Second Year.....	Nebraska
Steffen, Clement V.....	First Year.....	Iowa
Storms, George W.....	First Year.....	Nebraska
Strahl, Nicholas	Third Year.....	Nebraska
Stratmann, Fred T.....	Third Year.....	Nebraska
Sullivan, Cornelius H.....	First Year.....	Nebraska
Sullivan, Frank M.	Third Year.....	Iowa
Sullivan, J. Eugene	Second Year.....	Nebraska
Sullivan, Joseph B.	First Year.....	Nebraska
Sullivan, Morgan P.....	Second Year.....	Nebraska
Sumovich, Joseph S.....	Fourth Year.....	Nebraska
Supe, Thomas R.....	First Year	Pennsylvania
Svoboda, Ralph E.....	Second Year.....	Nebraska
Tadelski, Joseph F.....	Second Year	Illinois
Thernes, Mathias W.....	First Year.....	Nebraska
Tierney, Francis H.....	First Year.....	Nebraska
Tierney, Nonnatus A.....	First Year	Iowa
Tobin, Frank J.....	Fourth Year.....	South Dakota
Tobin, Thomas F.....	Third Year.....	South Dakota
Toner, Hugh F.....	Second Year.....	Nebraska
Trummer, Carl G.....	First Year.....	Nebraska
Urban, John W.....	Third Year	Nebraska
Vampola, John F.....	First Year.....	Nebraska
Vaverka, Fred J.....	Third Year	Nebraska
Vinton, J. Hopkin	First Year.....	Nebraska
Wacek, Bernard A.....	Third Year	Nebraska
Wachter, Joseph H.....	Third Year	Nebraska
Wagen, Richard H.	First Year.....	Nebraska
Walsh, Edmund M.....	First Year	Wisconsin
Wedemeyer, Albert C.....	Third Year.....	Nebraska
Weinberger, Joseph L.....	Fourth Year.....	Nebraska
Welch, Charles G.....	First Year.....	Nebraska

Welsh, Edward	Fourth Year.....	Nebraska
Welsh, Herbert M.....	Second Year.....	Nebraska
Welsh, J. Harry	Third Year	Nebraska
Whalen, Louis S.....	First Year	South Dakota
White, Joseph F.....	First Year	Nebraska
Whitehead, Guy C.....	Fourth Year.....	Nebraska
Wilkowski, Thaddeus S.....	Fourth Year	Minnesota
Wilson, Ralph T.....	Third Year	Nebraska
Winn, Lyle J.....	Third Year	Iowa
Woolard, William R.....	First Year.....	Washington
*Wozniak, Francis L.....	Fourth Year.....	Nebraska
Wozniak, John P.....	First Year.....	Nebraska
Yechout, Joseph J.	First Year.....	Nebraska
Young, Orville	First Year.....	Nebraska
Zeigler, Frank J.....	First Year.....	Nebraska

*Died September 15, 1914.

University Enrollment—1914-15.

College of Arts	145
College of Medicine	153
College of Law	169
College of Dentistry	112
College of Pharmacy	93
High School	375
Summer Session, 1914.....	164
Total	1211

Directory.

President—Rev. Francis X. McMenamy, S. J., Twenty-fifth and California Streets, Omaha, Neb.

The Dean—Creighton College, Twenty-fifth and California Streets, Omaha, Neb.

The Dean—Creighton College of Medicine, Fourteenth and Davenport Streets, Omaha, Neb.

The Dean—Creighton College of Law, 210 South Eighteenth Street, Omaha, Nebraska.

The Dean—Creighton College of Dentistry, 210 South Eighteenth Street, Omaha, Neb.

The Dean—Creighton College of Pharmacy, 1410 Davenport Street, Omaha, Neb.

IN THE
BREMNER INTERCOLLEGIATE ENGLISH CONTEST

SIXTH PLACE WAS WON BY

JOHN J. CORDES, CREIGHTON COLLEGE, '15

SUBJECT

"THE SODALITY OF THE BLESSED VIRGIN AS A
MEANS OF PROMOTING PERSONAL PIETY
AND CATHOLIC SOCIAL ACTION.

The other Colleges whose students contested were:

Loyola University, Chicago.	Marquette University, Milwaukee.
St. Xavier College, Cincinnati.	St. Louis University, St. Louis.
St. Ignatius College, Cleveland.	St. Mary's College, St. Marys.
Detroit University, Detroit.	St. John's College, Toledo.
Campion College, Prairie du Chien.	

IN THE
NEBRASKA PEACE CONTEST

FIRST PLACE WAS WON BY

ELMER L. BARR, '18.
(Prize, \$75.00)

CONFERRING OF DEGREES—APRIL 29, 1915.

The Degree of Bachelor of Arts was conferred upon:

Henry F. Dolan

W. Raymond O'Donnell

Maurice C. Howard

Raymond L. Traynor

The Degree of Bachelor of Philosophy was conferred upon:

John J. Cordes

THE MEDAL FOR THE HONORS OF THE CLASS

WAS MERITED BY

RAYMOND L. TRAYNOR.

University City State Teachers' Certificates were granted to the following on June 16, 1915:

John J. Cordes

W. Raymond O'Donnell

Henry F. Dolan

Raymond L. Traynor

Benedict A. Hennessy

ORDER OF EXERCISES.

Wednesday, June 16th.

Solemn High Mass and Baccalaureate Sermon,

8:15 A. M., St. John's Church.

Closing Exercises,

10:00 A. M., University Auditorium.

Presentation of Senior Class Gift to the University.

Presentation of Diplomas and Award of Medals.

AWARD OF MEDALS.

Senior	Raymond L. Traynor
Sophomore	James W. Martin
Freshman	Charles F. Bongardt
Freshman Premedical	Nathan Dansky
IV High, Div. A.....	William A. Remmel
IV High, Div. B.....	Daniel J. Dorsey
III High, Div. A	Lyle W. Doran
III High, Div. B.....	Ralph T. Wilson
II High, Div. A.....	Ralph E. Svoboda
II High, Div. B.....	Charles M. Murphy
II High, Div. C.....	Charles C. Charvat
I High, Div. A.....	George F. Hennegan
I High, Div. B.....	Francis J. Gerin
I High, Div. D.....	Burke M. Shea
Evidences of Religion.....	Raymond L. Traynor
Oratorical	Gerald E. LaViolette
Elocution: College Department.....	Benedict M. English
Elocution: High School Department, Sec. III.....	Paul B. Duffy
Elocution: High School Department, Sec. II.....	Ralph T. Wilson
Elocution: High School Department, Sec. I.....	Cornelius P. Heafey

INDEX

	PAGE
Acknowledgements	46
Admission to College	8
Admission to High School	51
Astronomical Observatory	38
Athletic Association	44
Calendar	2
Course of Studies: College	20
Course of Studies: High School	52
Degrees	14
Directory	70
Dormitory	18
Electives	33
Equipment	38
Examinations	15
Expenses of Residence	18
Expenses of Tuition	19
Faculty	4
Outline of Studies for Degrees	35
Outline of Studies—High School	59
Premedical Courses	13
Register of College Students	60
Register of High School Students	63
Regulations	16
Societies	42
System of Education	7
Teachers' Certificates	15
University Enrolment	70

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